Managing Educational Development Projects

Effective Management for Maximum Impact

Edited by
**Carole Baume, Paul Martin
and Mantz Yorke**

ROUTLEDGE

Managing Educational Development Projects Effective Management For Maximum Impact

University of Colorado at Denver

Managing Educational Development Projects Effective Management For Maximum Impact:

Managing Educational Development Projects Carole Baume,Paul Martin,Mantz Yorke,2003-12-16 Educational development is a major issue for higher education institutions HEIs It constitutes a major part of the research work of many academics This practical volume written by experienced practitioners in the field is a guide to successfully managing an educational development project **Developing Effective Part-time Teachers in Higher Education** Fran Beaton,Amanda Gilbert,2013 This book drawing on the voices of part time teachers and the expertise of those who support them considers whole institution strategies to promote individual and collective professional development Amanda Gilbert from Victoria University of Wellington New Zealand Evaluating the Effectiveness of Academic Development Lorraine Stefani,2010-10-04 Written for academic developers academic administrators and others responsible for promoting organizational change Evaluating the Effectiveness of Academic Development shares best practice advice and frameworks for evaluation and monitoring **Education Development and Leadership in Higher Education** Kym Fraser,2004-11-10 This book is a packed with research and proven case study material on what education development can offer managers in higher education *Evaluating e-Learning* Rob Phillips,Carmel McNaught,Gregor Kennedy,2012-03-22 How can novice e learning researchers and postgraduate learners develop rigorous plans to study the effectiveness of technology enhanced learning environments How can practitioners gather and portray evidence of the impact of e learning How can the average educator who teaches online without experience in evaluating emerging technologies build on what is successful and modify what is not By unpacking the e learning lifecycle and focusing on learning not technology Evaluating e Learning attempts to resolve some of the complexity inherent in evaluating the effectiveness of e learning The book presents practical advice in the form of an evaluation framework and a scaffolded approach to an e learning research study using divide and conquer techniques to reduce complexity in both design and delivery It adapts and builds on familiar research methodology to offer a robust and accessible approach that can ensure effective evaluation of a wide range of innovative initiatives including those covered in other books in the Connecting with e Learning series Readers will find this jargon free guide is a must have resource that provides the proper tools for evaluating e learning practices with ease **Boletin Internacional de Bibliografia Sobre Educacion** ,2003 *The British National Bibliography* Arthur James Wells,2003 **The National Guide to Educational Credit for Training Programs 2002** (Ace) American Council on Education,American Council on Education,2005 For over 25 years this guide has been the trusted source of information on over 6 000 educational programs offered by business labor unions schools training suppliers professional and voluntary associations and government agencies These programs provide educational credit to students for learning acquired in noncollegiate settings Each entry in the comprehensive National Guide provides BL Course title as assigned by the participating organization BL Location of all sites where the course is offered BLDuration in contact hours and days or weeks BL The period during which the credit

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