

# Service Learning

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## *Curricular Applications in Nursing*

GAIL POIRRIER

# Service Learning Curricular Applications In Nursing

**Ruth Lamothe, American Council on  
Education**



## **Service Learning Curricular Applications In Nursing:**

**Service Learning** Gail P. Poirrier, 2001 Provides an introduction to service learning principles practice and community based nursing education with an emphasis on practice and teaching Links service learning with community based learning opportunities as a tool for applying content learned in the classroom and as a strategy for improving the ability of students to help communities themselves Gives details on how to incorporate service learning and community based curricular strategies into the curriculum The author teaches nursing at the University of Louisiana Annotation copyrighted by Book News Inc Portland OR

**Teaching in Nursing E-Book** Diane M. Billings, Judith A. Halstead, 2013-08-13 Teaching in Nursing 4th Edition is the only nursing text to address all three components of education teaching curriculum and evaluation Comprehensive guidelines help you meet the day to day challenges of teaching including curriculum development the diversity of student learning styles and developing and using classroom tests This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning the latest on competency based and concept focused curricula developing learner centered courses and more Edited by expert nursing educators Diane M Billings and Judith A Halstead Teaching in Nursing is a past winner of the AJN Book of the Year award and is an excellent resource for nurses preparing to take the Certified Nurse Educator CNE Exam The only nursing resource to cover teaching curriculum and evaluation of students the three essential components of nursing education Contributing authors are nationally recognized scholars in their fields of expertise Models of teaching are used to demonstrate clinical teaching teaching in interdisciplinary setting how to evaluate students in the clinical setting and how to adapt teaching for community based practice Teaching strategies promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations Evidence based teaching boxes explain how to practice and apply evidence based teaching with implications for faculty development administration and the institution End of chapter summaries let you draw conclusions based on the chapter content Open ended application questions at the end of each chapter are ideal for faculty guided discussion and online education Up to date research looks ahead to the needs of the future Exploring Cultural Dynamics and Tensions Within Service-Learning Trae Stewart, Nicole Webster, 2011-08-16 This book explores cultural tensions in service learning examining how academic study and community engagement create social change It features 18 chapters by educators students and administrators investigating the cultural values and tensions in K 12 and higher education

**Nursing Education in the Clinical Setting** Roberta J. Emerson, 2006-09-19 2007 AJN Book of the Year Award Winner Nursing Education in the Clinical Setting provides a practical approach to clinical nursing instruction Although grounded in adult learning theory this unique resource provides practical suggestions and addresses common questions and issues The text incorporates illustrative scenarios discussion questions and reflection exercises designed to facilitate thoughtful application of the content Addresses the role transition for a nurse with clinical expertise to that of

clinical nursing instructor Provides important tips for effectively appraising student performance such as student involvement in self evaluation and goal setting and suggestions for how evaluation and appraisal are shared with the student Incorporates sample scenarios to illustrate concepts and allow the reader to apply them Integrates discussion questions and exercises designed to facilitate thoughtful application and critical thinking skills Addresses all aspects of learning including cognitive e g critical thinking affective e g caring and psychomotor e g technical skills Provides actual examples of tools to be used for documenting student performance and approaches for stimulating student involvement and critical thinking Includes a separate chapter on Clinical Faculty as Clinical Coach that discusses how learning is facilitated in the clinical setting with the guidance of an effective teacher Features a Clinical Toolbox that contains a variety of supplemental resources including sample approaches for teaching and evaluation suggestions for preparing anecdotal notes and relevant reference material Incorporates issues related to computer access of patient data banks for students and the federal regulations mandated by HIPAA and their clinical education implications

**Community/Public Health Nursing - E-Book**  
Mary A. Nies, Melanie McEwen, 2014-08-18 Covering the nurse's role in promoting community health Community Public Health Nursing 6th Edition provides a unique upstream preventive focus and a strong social justice approach in a concise easy to read text It shows how you as a nurse can take an active role in social action and health policy especially in caring for diverse and vulnerable population groups Written by community health nursing experts Mary A Nies and Melanie McEwen this book offers clinical examples and photo novellas showing how concepts apply to the real world and describes the issues and responsibilities of today's community and public health nursing UNIQUE Upstream preventive focus addresses factors that are the precursors to poor health in the community addressing potential health problems before they occur UNIQUE Emphasis on community aspects in all steps of the nursing process highlights the community perspective in all health situations UNIQUE A social justice approach promotes health for all people including vulnerable populations UNIQUE Photo novellas use photographs to tell stories showing real life clinical scenarios and applications of important community health nursing roles Research Highlights boxes show the application of research studies to the practice of community nursing Clinical examples offer snippets of real life client situations Case Study Application of the Nursing Process feature presents practical and manageable examples for the theory concepts and application of the nursing process Ethical Insights boxes highlight ethical issues and concerns that the community public health nurse may encounter Objectives key terms and chapter outlines at the beginning of every chapter introduce important concepts and terminology NEW and UNIQUE Veterans Health boxes present situations and considerations related to the care of veterans UPDATED Economics of Health Care chapter addresses the latest changes related to health care reform UPDATED Healthy People 2020 boxes include the most current national health care objectives UPDATED Communicable Disease chapter covers current public health surveillance and outbreaks of emerging health threats including emerging infections e g H1N1 SARS West Nile virus

*Theory and Research for Academic Nurse Educators: Application to Practice* Rose Utey, 2010-02-02 Theory and Research for Academic Nurse Educators Application to Practice is an essential guide to nursing education theory research and its application in the classroom Designed for the nurse educator this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators This textbook contains an overview of the academic nurse educator role core competencies strategies for applying theory and research based knowledge to further professional development This text is an ideal resource for nurses preparing for the Certified Nurse Educator Exam CNE and nursing education students Important Notice the digital edition of this book is missing some of the images or content found in the physical edition

**Community Health Nursing Projects** E. Diem, Alwyn Moyer, 2005 This text is suitable for students taking Community Health Nursing or for the beginning practitioner in the field of Community Health Nursing It is designed to provide direction for small scale community health projects ranging from about two to eight months in length

Journal of Higher Education Outreach and Engagement, 2003

**From Roll to Role** April Joy M. Gascon, 2011 Service learning has been adopted and adapted by many academic institutions mostly in the United States for the past two decades It has been recognized as a valuable tool to student learning and also to awaken their community service ideals Most of the studies on service learning focused on how service learning activities were implemented and its impact on the students and the community There are also some reports about barriers that hinder its application as well as limitations Although it has positive outcomes to students faculty institutions and the community some view it to be burdensome and time consuming It has also made a notion that it stresses the difference between those who have and those who do not have Integrating studies from various university programs the studies on service has been documented in business management education and in high school curriculum In nursing questions are still raised if it has to subscribe to service learning as claims that it has always been in nursing persists Few nursing institutions that ascribe to service learning made researches that dwelt on student experiences Additionally most available researches on service learning were descriptive in nature done quantitatively using surveys some were qualitative using interviews and case studies Service learning may have been perceived to be more advantageous that not but only a small number of studies were done in the Philippines and none was done yet relative to service learning in nursing Service as a feature of nursing cannot be questioned but with the changes and challenges arising from globalization service in nursing has to be revisited Rolling from the routines of basic Philippine nursing education the conception of a baseline data that will express the need for service learning is essential Looking at the potential of service learning in the Philippine nursing education will help make us recognize its role in preparing competent nurses and in formalizing its integration in the Philippine nursing curriculum As a teaching learning method service learning has been recognized in several academic institutions and programs since late 1990s Even though it has been strongly recognized to provide positive outcomes there is need to assess its potentials in an academic setting where service is believed to be a

mainstay and in another locale With the use of mixed methods approach to research this paper adds to the available Philippine literature on service learning and will provide baseline data on the need to take on service learning as a strategy in educating future nurses This study also contributes to the available international researches on service learning which can be used for possible comparative studies to determine similarities and differences across cultures This study assessed and analyzed the need for service learning in the nursing curriculum context This has looked into the key persons students and nurse educators who will play important roles in the service learning program when integrated in the Philippine nursing education system On the one hand the study characterized the contemporary Filipino nursing students according to their service orientation and value priorities which can provide reasons for why service learning has to be considered Factor analysis of why when and how these students render service revealed that they can be grouped according to their nine service styles Their responses to the vignettes were used to delineate their priorities in serving the self or others Using phenomenology on the other hand the study also surface the nurse professoriate s concepts of service that highlighted their desire to transmit their service ideals to their students it also gave a view on their assessment of their present students directions to serve as well as the role potentialities of service learning when integrated in the nursing curriculum Additionally this study identified some service learning elements used in the practice of teaching nurses in the Philippines that could be a jumpstart in formalizing the service learning component of educating future nurses

**Subject Guide to Books in Print** ,1991  
**Guide to Programs in Nursing in Four-year Colleges and Universities** Ruth Lamothe,American Council on Education,1987 Curriculum Design for Associate Degree Nursing Programs Lynne Lear Tier,1980 **The College Handbook** College Entrance Examination Board,1998 Presents information on 4 year colleges and universities and 2 year community colleges and technical schools **The Journal of Nursing Education** ,1983 **Author Catalog** National Library of Medicine (U.S.),1950 Vols for 1951 53 include Authors and Subjects **The Corporation for National and Community Service Mini-grant Application Guidelines, Learn and Serve America** ,1997 **Michigan Journal of Community Service Learning** ,1999 **American Book Publishing Record** R.R. Bowker Company,1978 **Kentucky Administrative Regulations Service** ,1997 **Government Reports Announcements & Index** ,1979-11

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