

# QUICK REFERENCE GUIDE TO THE UNIT 4 ASSESSMENT ACTIVITIES

## Preparation

- 1 Read the research article provided in the pre-release material and understand fully the topic being researched
- 2 Annotate the article. Identify: who conducted the research, who funded it, research methods used, sample type and size, key themes of the research, main findings and recommendations
- 3 Note keywords/terminology/themes to help search for secondary research sources that support or criticise the topic of research
- 4 Look for possible sources for your secondary research that are mentioned in the article and in the bibliography

### Activity 1 (15 marks)

**Question:** How have different research methods been used in this research? In your answer, you should consider the:

- suitability of research methods related to in the article
- reliability and validity of the research methods

**How to answer this question**

- What research method(s) were used?
- What are the strengths and weaknesses of the research method(s) practically and ethically?
- Is the sample representative and generalisable?
- Is the research method **reliable**? Why/why not?
- Is the research method producing **valid data**? Why/why not?
- Draw conclusions as to whether this research method is suitable for this research topic

**Important!** Address all these points in the context of the article e.g., relate your points to the article topic, location and participants involved.

### Activity 2 (15 marks)

**Question:** How does your secondary research support the importance of research into the research topic? In your answer, you should consider:

- secondary research and its relationship to the issue
- an analysis of the effects on individuals, practitioners and/or wider society.

**How to answer this question**

As a starting point refer to sources listed in the bibliography of the article you are studying. Then do your own research using:

- Reputable websites
- Journals, magazines, and newspaper articles
- Textbooks

Look for themes in the article you can relate your secondary sources to.

How do the secondary sources support the **importance** of this topic, the main findings of the article or the recommendations made?

Use the secondary research to provide examples of how the issue in the article affects:

- Individuals – positive and/or negative?
- Professionals – positive and/or negative?
- Wider society – positive and/or negative?

### Reliability

Refers to the repeatability of findings.

If the study were to be done a second time, with the same participants, under the same conditions e.g., using the same materials or following the same method, would it yield consistent results? If so, the data is reliable.

Word to use when talking about reliability: **Consistency**.

Quantitative methods such as questionnaires, experiments, structured interviews and non-participant observation are more reliable as they are designed in a structured way and are easy to replicate, making them more reliable.

Think of reliability in terms of the research method - is it used in a **consistent** way?

# Q And A 4 Quick Reference

**R Barnett**



## **Q And A 4 Quick Reference:**

## Unveiling the Magic of Words: A Review of "Q And A 4 Quick Reference"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Q And A 4 Quick Reference**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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