

Programming for Serving Children with Special Needs (ALSC Program Support Publications)

Richey, Cynthia K.

Note: This is not the actual book cover

Programming Author Visits Also Program Support Publications

George M. Eberhart



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Programming Author Visits Jan Watkins, Association for Library Service to Children, 1996 Offers advice on planning author lectures and visits in children's libraries and schools

Communicating Professionally, Third Edition Catherine Sheldrick Ross, Kirsti Nilsen, 2013-07-17 An updated and expanded version of the training guide Booklist called one of the most valuable professional publications to come off the presses in a long time the new third edition of *Communicating Professionally* is completely revised with new sections outlining the opportunities offered by contemporary communication media With more resource information on cross cultural communication including new applications of communication principles and the latest research based material on communication in general this comprehensive manual covers Fundamental skills such as listening speaking and writing Reading others nonverbal behavior How to integrate skills with tips for practicing Sense making a theory of information as communication Common interactions like speaking one on one working in groups and giving presentations Training others in communication skills including a special section on technology based training

Journal of Youth Services in Libraries, 2000

Communicating Professionally Catherine Sheldrick Ross, Patricia Dewdney, 1998 Finally An updated and expanded version of the training guide Booklist called One of the most valuable professional publications to come off the presses in a long time Completely revised to better serve the verbal and written communication needs of the modern library this new edition covers all types of communication including public speaking conducting interviews leading group discussions workshops and conferences designing newsletters handouts and brochures creating press releases and public service announcements and writing memos letters and formal reports This new edition includes expanded sections on mastering individual skills and sensitivity to cultural ethnic and linguistic issues as well as whole new sections on communicating with new technology voice mail and e mail practicing Netiquette Web pages teleconferencing and videoconferencing and using presentation software Practical tips and skills training exercises examples of common library situations interesting research facts a special section on support staff and references to other sources round out this practical guide Helpful for library staff volunteers information and referral counselors or staff trainers this guide is a must have for anyone who wants to improve communication skills

The Elementary School Library Collection, Phases 1-2-3, 2000

Building a Culture of Literacy in Your Community Through Día Jeanette Larson, 2011-03-29 A celebration of children families and reading held annually since 1996 Children's Day Book Day known as Día emphasizes the importance of literacy for children of all linguistic and cultural backgrounds In anticipation of Día's fifteenth anniversary the Association for Library Service to Children ALSC presents a collection of the best of its Día programming ideas offering A wealth of ready to use programs easily adaptable for a variety of cultures Cultural competency training tips to encourage outreach to minority populations Interviews with library directors about the best ways to heighten awareness of cultural and literacy issues Complemented by numerous bilingual book suggestions this resource is perfect for

collection development early literacy storytimes and year round program planning Subject Guide to Books in Print ,1997
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Supporting Reading in Grades 6-12 Sybil M. Farwell,Nancy L. Teger,2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner **The ALA Book of Library Grant Money** Ann Kepler,American Library Association,2012 Profiles philanthropic

programs in the United States associated with private foundations corporate foundations and corporate direct givers All of the funders in the directory have either made grants to libraries within the last few reporting periods or have listed libraries as a typical recipient category Top of the News ,1983 *Crash Course in Children's Services* Penny Peck,2014-09-26 Useful for newcomers to the children s library staff as well as longtime children s librarians the second edition of this popular handbook provides easy to follow instructions to make innovations in children s library materials work for you Addressing everything from the basics of reference to the complex and highly specialized duties of program development this handbook is perfect for both librarians and support staff who are assigned to the children s department of a library This second addition of *Crash Course in Children s Services* covers many of the new issues facing children s library staff including eBooks using apps in programming other online reading options book trailers nonfiction and the Common Core curriculum It also describes expanded programming options such as makerspaces gaming dog reading programs and play at storytime Ideal for new children s librarians as well as experienced library staff who have not worked with children recently and long time children s librarians looking to add new skills to their tool kits the book familiarizes readers with all the new developments of the past few years from online reading options to the wealth of new programming aimed at youth You ll learn about subjects such as pop up and passive programming offering online homework help and outreach and services to special needs children and then quickly implement new practices into use at your library **The Idaho Librarian** ,1994 **Library Literature** ,1998 *Library Literature* H.W. Wilson Company,1997 An index to library and information science

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