

Fourth Edition

Reading Rhetorically



John C. Bean
Virginia A. Chappell
Alice M. Gillam

Reading Rhetorically

**George Douglas Atkins, Michael L.
Johnson**



Reading Rhetorically:

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Reconnecting Reading and Writing Alice S. Horning, Elizabeth W. Kraemer, 2013-09-06 Reconnecting Reading and Writing explores the ways in which reading can and should have a strong role in the teaching of writing in college Reconnecting Reading and Writing draws on broad perspectives from history and international work to show how and why reading should be reunited with writing in college and high school classrooms It presents an overview of relevant research on reading and how it can best be used to support and enhance writing instruction

Teaching Students to Read Like Detectives Douglas Fisher, Nancy Frey, 2011-10-10 Prompt students to become the sophisticated readers writers and thinkers they need to be to achieve higher learning The authors explore the important relationship between text learner and learning With an array of methods and assignments to establish critical literacy in a discussion based and reflective classroom you ll encourage students to find meaning and cultivate thinking from even the most challenging expository texts

Writing Spaces: Readings on Writings, Vol. 1 Charles Lowe, Pavel Zemliansky, Volumes in Writing Spaces Readings on Writing offer multiple perspectives on a wide range of topics about writing much like the model made famous by Wendy Bishop s The Subject Is series In each chapter authors present their unique views insights and strategies for writing by addressing the undergraduate reader directly Drawing on their own experiences these teachers as writers invite students to join in the larger conversation about developing nearly every aspect of the craft of writing Consequently each essay functions as a standalone text that can easily complement other selected readings in writing or writing intensive courses across the

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Arguments will help students learn to move beyond a superficial response to texts so they can analyze and craft sophisticated persuasive arguments a major cornerstone for being not just college and career ready but ready for the challenges of the world

The History and Theory of Rhetoric Luke Winslow, James A. Herrick, 2025-08-19 By tracing the traditional progression of rhetoric from the Greek Sophists to contemporary theorists this updated eighth edition gives students a conceptual framework for evaluating and practicing persuasive writing and speaking in a wide range of settings including written visual and digital media Through an expansive historical purview the book illustrates how persuasive public discourse performs essential social functions and shapes our societies drawing on the ideas of many of history's greatest thinkers and theorists This new edition includes an integrated exploration of non Western rhetorics an updated account of contemporary rhetoric and an enhanced analysis of rhetorical theory in a digital age Known for its clear writing style and contemporary examples throughout *The History and Theory of Rhetoric* emphasizes the relevance of rhetoric to today's students This revised edition serves as a core textbook for rhetoric courses in both English and communication programs covering both the historical tradition of rhetoric and contemporary rhetoric studies A suite of online resources including a detailed instructor's manual PowerPoint slides and videos from Dr Winslow can be found on the Instructor and Student Resources website at www.routledgelearning.com/historyofrhetoric

Perspectives on Rhetorical Invention Janet Atwill, Janice M. Lauer, 2002 Rhetorical invention the discursive art of inquiry and discovery has great significance in the history of spoken and written communication dating back to the ancient Greeks and Romans Yet invention has received relatively little attention in recent discussions of rhetoric writing and communication This collection of essays is the first book in years to focus on current research in rhetorical invention The contributors include many well established scholars as well as new voices in the field They reflect a variety of approaches and perspectives theory history culture politics institutions pedagogy and community service Several of the essays address the relationship between invention and postmodernism some by refiguring invention others by challenging postmodernism Still other essays explore multicultural conceptions of invention the civic function of invention and rhetoric and the role of rhetorical invention in institutions and in community problem solving Taken together these essays provide a much needed forum for ongoing study of rhetorical invention within the framework of recent developments in both scholarship and the culture at large If inventional research is to continue and flourish notes Janice Lauer in her foreword it must remain sensitive to shifts in epistemology ethics and politics The essays in this volume undertake this effort The Editors Janet M Atwill is associate professor of English at the University of Tennessee The author of *Rhetoric Reclaimed Aristotle and the Liberal Arts Tradition* and coauthor of *Four Worlds of Writing Inquiry and Action in Context* and *Writing A College Handbook* she has published articles in *Rhetoric Review* *Encyclopedia of Rhetoric* and the *Journal of Advanced Composition* Janice M Lauer is Reece McGee Distinguished Professor of English at Purdue University where she founded directed and teaches in the graduate program in Rhetoric and Composition She is coauthor of *Four*

Worlds of Writing and Composition Research Empirical Designs and has published numerous articles on rhetoric and composition Contributors Frederick J Antczak Janet M Atwill Julia Deems Richard Leo Enos Theresa Enos Linda Flower Debra Hawhee Janice M Lauer Donald Lazere Yameng Liu Arabella Lyon Louise Wetherbee Phelps Jay Satterfield Haixia Wang Mark T Williams *The Hub* Peter Adams,2023-01-30 The Hub offers reading writing projects that will help you succeed in any college course not just composition courses **Reading in the Composition Classroom** Joan Carson,Ilona Leki,1993 **Sourcebook on Rhetoric** James Jasinski,2001-07-19 This book is designed to introduce readers to the language of contemporary rhetorical studies The book format is an alphabetized glossary with appropriate cross listings of key terms and concepts in contemporary rhetorical studies An introductory chapter outlines the definitional ambiguities of the central concept of rhetoric itself The primary emphasis is on the contemporary tradition of rhetorical studies as it has emerged in the discipline of speech communication Each entry in the glossary ranges in length from a few paragraphs to a short essay of a few pages Where appropriate examples are provided to further illustrate the term or concept Each entry will be accompanied by a list of references and additional readings to direct the reader to other materials of possible interest

Rhetoric and Reading Theodore John Kallsen,1963 **The working principles of rhetoric, examined in their literary** John Franklin Genung,1900 **The Allyn and Bacon Guide to Writing** John D. Ramage,2001 The Working Principles of Rhetoric John Franklin Genung,1900 *Catalogue of the Detroit High School for the School Year of ...* Detroit High School (Detroit, Mich.),1889 Writing and Reading Differently George Douglas Atkins,Michael L. Johnson,1985

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