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Second Language Research Methods

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Second Language Research Methods:

Second Language Research Methods Herbert W. Seliger, Elana Goldberg Shohamy, Elana Shohamy, 1989 Based on a set of four research parameters this book discusses the development of research questions and hypotheses naturalistic and experimental research data collection and validation of research instruments Each chapter includes examples and activities

Second Language Research Alison Mackey, Susan M. Gass, 2013-06-17 Specifically targeted towards the needs of a second language research audience *Second Language Research Methodology and Design* addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research *Second Language Research Methodology and Design* is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods *Instructed Second Language Acquisition Research Methods* Laura Gurzynski-Weiss, YouJin Kim, 2022-12-08 Written for novice and established scholars alike *Instructed Second Language Acquisition Research Methods* is a stand alone research methods guide from an Instructed Second Language Acquisition ISLA lens After offering foundations of conducting ISLA research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics In each chapter authors define the target sub domain of ISLA outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and methods adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work The volume also dedicates chapters to addressing common inquiries of conducting ISLA research e.g obtaining ethics permission recruiting your own students working with small and heterogeneous sample sizes accounting for individual differences and to maximizing research impact beyond academia Written by leading experts on each topic this book is an essential resource for ISLA SLA and research methods scholars

Research Methods in Second Language Acquisition Alison Mackey, Susan M. Gass, 2011-12-12 *Research Methods in Second Language Acquisition* With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M

DeKeyser University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition *Research Methodology in Second-Language Acquisition* Elaine E. Tarone, Susan M. Gass, Andrew D. Cohen, 2013-11-05 This volume addresses salient theoretical issues concerning the validity of research methods in second language acquisition and provides critical analysis of contextualized versus sentence level production approaches The contributors present their views of competence versus performance the nature of language acquisition data research design the relevance of contextualized data collection and interpretation and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors This book presents varying and antithetical approaches to the issues bringing together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field *Second Language Research Methods* H. W. Seliger, Elana Shohamy, 2013-09-27 Based on a set of four research parameters this book discusses the development of research questions and hypotheses naturalistic and experimental research data collection and validation of research instruments Each chapter includes examples and activities **Current Approaches in Second Language Acquisition Research** Alison Mackey, Susan M. Gass, 2023-05-10 Offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field Current Approaches in Second Language Acquisition Research provides an up to date overview of both traditional and cutting edge techniques and methods in the field Bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research Each

chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies Current Approaches in Second Language Acquisition Research builds on the foundation of Research Methods in Second Language Acquisition the first volume in the Wiley Blackwell Guides to Research Methods series to cover the field of SLA Eleven new chapters and four revised chapters address classroom research methods qualitative approaches to data collecting introspective second language L2 data L2 data on brain and articulatory mechanisms problematic terminology in the SLA community and more Covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis Describes and evaluates recent methodological advances and experimental approaches in SLA research Includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies Current Approaches in Second Language Acquisition Research is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs novice researchers studying SLA research methods and more established scholars looking for a concise and up to date overview of SLA methodology

Advancing Quantitative Methods in Second Language Research Luke Plonsky,2015-07-03 Advancing Quantitative Methods in Second Language Research is the first hands on guide to conducting advanced research methods in the fields of applied linguistics and second language studies While a number of texts discuss basic quantitative research methodology none focus exclusively on providing coverage of alternative advanced statistical procedures in second language studies from a practical approach The text is bookended by discussions of these advanced procedures in the larger context of second language studies debating their strengths weaknesses and potential for further research the remaining chapters are how to sections each chapter following the same organization on a wide variety of advanced research methods By offering much needed coverage on advanced statistical concepts and procedures with an eye toward real world implementation Advancing Quantitative Methods in Second Language Research enhances the methodological repertoire of graduate students and researchers in applied linguistics and second language studies For additional content visit <http://oak.ucc.nau.edu/ldp3/AQMSLR.html>

Second Language Research , Research Methods in Generative Second Language Acquisition Roumyana Slabakova,Tania Leal,Laura Domínguez,2024-09-04 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework The authors lay out the history and state of the art in the field explain the theoretical underpinnings of this work and offer practical hands on guidance for developing conducting and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method With useful features in a consistent chapter structure including diverse case studies and discussion questions the book will be an invaluable resource to students and researchers of SLA applied linguistics theoretical linguistics education and related areas

Second Language Research Methods Herbert W. Seliger,1990

Research Methods in Second Language Psycholinguistics Jill Jegerski, Bill VanPatten, 2013-12-17 Addressing a rapidly growing interest in second language research this hands on text provides students and researchers with the means to understand and use current methods in psycholinguistics With a focus on the actual methods designs and techniques used in psycholinguistics research as they are applied to second language learners this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research Each methods chapter is written by a leading expert who describes discusses and comments on how a method is used and what its strengths and limitations are for second language research These chapters follow a specific format to ensure cohesion and a predictable structure across all chapters The chapters also inform the novice researcher on such key issues as ease of use costs potential pitfalls and other related matters each of which impact decisions that researchers make about the paths they take With the most reliable information available from experienced researchers **Research Methods in Second Language Psycholinguistics** is an essential resource for anyone interested in conducting second language research using psycholinguistic methods

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Research Methods in Language Teaching and Learning Kenan Dikilitas, Kate Mastruserio Reynolds, 2022-03-15 A practical guide to the methodologies used in language teaching and learning research providing expert advice and real life examples from leading TESOL researchers **Research Methods in Language Teaching and Learning** provides practical guidance on the primary research methods used in second language teaching learning and education Designed to support researchers and students in language education and learning this highly accessible book covers a wide range of research methodologies in the context of actual practice to help readers fully understand the process of conducting research Organized into three parts the book covers qualitative studies quantitative studies and systematic reviews Contributions by an international team of distinguished researchers and practitioners explain and demonstrate narrative inquiry discourse analysis ethnography heuristic inquiry mixed methods experimental and quasi experimental

studies and more Each chapter presents an overview of a method of research an in depth description of the research framework or data analysis process and a meta analysis of choices made and challenges encountered Offering invaluable insights and hands on research knowledge to students and early career practitioners alike this book Focuses on the research methods techniques tools and practical aspects of performing research Provides firsthand narratives and case studies to explain the decisions researchers make Compares the relative strengths and weaknesses of different research methods Includes real world examples for each research method and framework to highlight the context of the study Includes extensive references further reading suggestions and end of chapter review questions Part of the Guides to Research Methods in Language and Linguistics series Research Methods in Language Teaching and Learning is essential reading for students educators and researchers in all related fields including TESOL second language acquisition English language teaching and applied linguistics

Questionnaires in Second Language Research Zoltán Dörnyei,Tatsuya Taguchi,2010 Questionnaires in Second Language Research Construction Administration and Processing is the first guide in the second language field devoted to the question of how to produce and use questionnaires as reliable and valid research instruments It offers a thorough overview of the theory of questionnaire design administration and processing made accessible by concrete real life second language research applications This Second Edition features a new chapter on how an actual scientific instrument was developed using the theoretical guidelines in the book and new sections on translating questionnaires and collecting survey data on the Internet Researchers and students in second language studies applied linguistics and TESOL programs will find this book invaluable and it can also be used as a textbook for courses in quantitative research methodology and survey research in linguistics psychology and education departments

An Introduction to Second Language Research Methods, 2nd Edition Dale T. Griffee,2018-02-05 An Introduction to Second Language Research Methods Design and Data 2nd edition enables classroom teachers to become classroom researchers and in doing so to improve their understanding of their teaching Changes made for the second edition include a new chapter an expanded glossary of terms combining the references and three new appendixes

Stimulated Recall Methodology in Second Language Research Susan M. Gass,Alison Mackey,2000 A study of various methods and uses of stimulated recall in the field of second language research Topics covered include an introduction to introspective methods characterization of stimulated recall data collection methods and possible applications of stimulated recall

Data Elicitation for Second and Foreign Language Research Susan M. Gass,Alison Mackey,2007-02-22 This timely reference guide is specifically directed toward the needs of second language researchers who can expect to gain a clearer understanding of which techniques may be most appropriate and fruitful in given research domains Data Elicitation for Second and Foreign Language Research is a perfect companion to the same author team s bestselling Second Language Research Methodology and Design It is an indispensable text for graduate or advanced level undergraduate students who are beginning research projects in the fields of applied

linguistics second language acquisition and TESOL as well as a comprehensive reference for more seasoned researchers

Vygotskian Approaches to Second Language Research James P. Lantolf, Gabriela Appel, 1994 In many ways this edited volume can be read as a showcase for the state of affairs in SLA research It exemplifies what makes current SLA work so energetic and vibrant topically and methodologically innovative insightful in its results and intellectually and epistemologically expansive in its implications and significance beyond second language acquisition Applied Linguistics This text brings together the work of scholars attempting to extend Vygotsky's theory to second language research The papers included are organized according to three of the major topics of interest in Vygotskian research zone of proximal development inner and private speech and activity theory All of the papers report on the results of empirical research carried on in these three areas Readers will recognize the potential sociocultural theory and research has for developing a fuller understanding of L2 learning and use

Interaction, Feedback and Task Research in Second Language Learning Alison Mackey, 2020-08-06 The role of interaction and corrective feedback is central to research in second language learning and teaching and this volume is the first of its kind to explain and apply design methodologies and materials in an approachable way Using examples from interaction feedback and task studies it presents clear and practical advice on how to carry out research in these areas providing step by step guides to design and methodological principles suggestions for reading short activities memory aids and an A Z glossary for easy reference Its informative approach to study design and in depth discussions of implementing research methodology make it accessible to novice and experienced researchers alike Commonly used tools in these paradigms are explained including stimulated recalls surveys eye tracking metanalysis and research synthesis Open research areas and gaps in the literature are also discussed providing a point of departure for researchers making their first foray into interaction feedback and task based teaching research

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