

# RECREATING THE ACADEMIC LIBRARY

Edited by *Richard L. Stroup* and *Richard L. Stroup*



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# Recreating The Academic Library Breaking Virtual Ground

**Esther S. Grassian, Joan R. Kaplowitz**



## **Recreating The Academic Library Breaking Virtual Ground:**

Recreating the Academic Library Cheryl LaGuardia, 1998 Academic libraries are being reinvented buildings collections personnel organizations a new generation of computerization even who and where their clients are is changing This collection of essays is by library recreators Richard De Genarro talks about The Library as a State of Mind Clifford Lynch reveals how he is Recomputerizing Libraries James Rettig describes Buildings That Help Not Hinder Esther Grassian defines Librarian Teachers Ilene Rockman shares strategies for Reaching the Remote User Joseph Boisse characterizes The Truly Diverse Clientele and others address a spectrum of issues ranging from academic to electronic collections Librarianship and Information Work Worldwide 2000 Maurice Line, Graham Mackenzie, Paul Sturges, 2017-06-12 No detailed description available for Librarianship and Information Work Worldwide 2000 **Music, Libraries, and the Academy** James P. Cassaro, 2007-01-01 This collection of articles dedicated to the memory of Lenore Coral divides into three sections that focus on her scholarly interests music of the eighteenth century music libraries and collections and new approaches to the musical canon Many of the seventeen contributions included in the volume are the result of the individual author s connection with Lenore or were projects that she had been directly involved with either as dissertation advisor committee member or interested observer The senior scholars and music librarians represented here are testament to the impact of her intellect and influence Managing the Twenty-First Century Reference Department Linda S Katz, 2014-05-22 Learn the skills needed to update and manage a reference department that efficiently meets the needs of clients today and tomorrow Managing the Twenty First Century Reference Department Challenges and Prospects provides librarians with the knowledge and skills they need to manage an effective reference service Full of useful and practical ideas this book presents successful methods for recruiting and retaining capable reference department staff and management training new employees and adapting current services to an evolving field Expert practitioners address the changing role of the reference library worker and how longstanding traditions and practices can be re evaluated and re applied The information in this book is ideal for librarians and students of library studies looking to take their skills to the next level Reference departments continue to evolve as the number of applicants qualified to run them declines Managing the Twenty First Century Reference Department Challenges and Prospects explores the dynamics of leadership and management as well as a variety of other characteristics needed in a Head of Reference It recognizes the increasing need for visionary leaders who can deal with shrinking budgets soaring costs expensive electronic resources and high user expectations and provides you with practical advice on finding training and keeping these individuals In addition to the training and recruitment techniques documented in this book you will find extensive information on setting and achieving goals creating and maintaining a positive work environment how to deliver quality services how to improve job satisfaction for library staff problem solving strategies the importance of communication making your reference department task and employee centered Managing the Twenty First Century

Reference Department Challenges and Prospects also provides an inside look at Oregon State University's Valley Library's new management model. The library's information professionals detail this new model's current function, potential hazards, and multiple advantages. The user-friendly information documented in this chapter and in the book as a whole makes *Managing the Twenty-First Century Reference Department Challenges and Prospects* an essential read for any librarian or student of library studies looking to meet the demands of an increasingly technical field.

**Creating a Successful E-information Service** Sheila Pantry, Peter Griffiths, William Oldfield, 2003. To be successful information managers constantly need to reassess the effectiveness of their information services and to ascertain whether they are delivering the services their users actually need. Given that information services can now transcend the restrictions of a particular physical location or specific opening hours, it is more essential than ever to take advantage of the opportunities afforded by new technologies. Through the use of case studies, this resource shows how to revamp an existing service as well as how to create one from scratch. Key issues covered include: Introducing the concept of the e-information service; What kind of an information service do you want to provide; Where are the customers; What kind of information do your customers need and in what formats; Who needs to be involved in your plans; Budgeting for your e-information service; Keeping in touch with your customers; Keeping one step ahead of your competitors. Also includes an illustrated glossary of sample electronic services and a list of further information sources. Regardless of the type or size of your organization, this reference will help broaden your horizons as well as those of your users.

**Independent School Libraries** Dorcas Hand, 2010-06-11. The first book published about independent school libraries since 1985, this work offers both the independent school library community and the broader school library community a wealth of insights into excellence in library practice. *Independent School Libraries: Perspectives on Excellence* offers readers insights into best practices in library services for school communities using examples drawn from independent schools of various sizes, descriptions, and locations across the United States. Two overview essays introduce a statistical analysis of independent schools. Each of the remaining essays provides perspective on a different aspect of library practice, including staffing, advocacy, assessment, technology, collaboration, programs beyond the curriculum, intellectual freedom, and privacy, budgeting, accreditation, disaster planning, and more. Because independent school librarians work across divisions and without a mandate to adhere to state or national standards, they have the freedom to explore and refine best practice in a school library setting. Fortunately, the ideas and methods they have developed, many of which are on display here, can be applied in any school library.

**Introduction to Technical Services** G. Edward Evans, Sheila S. Intner, Jean Weihs, 2010-11-11. Used in library schools worldwide, this standard text provides students with a thorough understanding of technical services. Updated and expanded, the eighth edition further emphasizes the rapidly changing environment in which technical services are conducted. The book covers all aspects of the field, from acquisitions to managing the cataloging department, with five new chapters. *Technical Services: Issues* includes material related to physical

space needs E resources Issues examines how the growth of e materials impact technical services work Copy Cataloging reflects the ever increasing need to be more efficient and also to save limited funds for technical services activities Overview and Decisions addresses the issue of why and how the local OPAC has become a gateway to the universe of knowledge and Processing Materials covers the activities involved in making sure items that go into a library s collection are properly identified as belonging to the library and where the item is physically located in the collection All other chapters have been extensively rewritten and updated to reflect 2010 technical service functions and activities Complete with helpful illustrations statistics and study guide questions this text is a must for library and information science students

*The Bowker Annual Library and Book Trade Almanac 2000* R R Bowker Publishing,Bowker,2000-05 As an on the job answer book a statistical information resource a planning and research guide and a directory and calendar The Bowker Annual Library and Book Trade Almanac 2000 delivers the hard to find industry news and information you need all year long This acclaimed must have resource provides Expert reviews of the key trends events and developments that will influence your work in 2000 and the years to come Plain English explanations of new legislation and changes in funding programs and how it will affect libraries Definitive statistics on book prices numbers of books published library expenditures average salaries and other budget crunching assistance A full calendar of events key organizations names and numbers of important individuals including e mail addresses and fax numbers and much more This fully updated reference tool makes it easy to stay on top of the developments that affect libraries booksellers and publishers alike and to find fast answers to the countless on the job questions you encounter You ll use it to Keep informed on the latest trends in networking the Internet and other advances Locate information on industry events and organizations Find lists of best books literary prizes winners and bestsellers Prepare budgets and justify requests Review recent legislation and regulations affecting your industry Learn about emerging trends needs problems and opportunities And that s just the beginning With The Bowker Annual 2000 on hand you won t spend hours or even days tracking down needed library or book trade data because the information you need is right at your fingertips

Teaching the New Library to Today's Users Trudi E. Jacobson,Helene C. Williams,2000 A discussion of the background and strategies librarians need to address the learning needs of the new library s diverse users Each chapter is written by a librarian who has hands on experience teaching the population about which they write

**Bowker Annual Library and Book Trade Almanac** Information Today Inc,2002

Librarianship and Information Work Worldwide 2000 Maurice Bernard Line,Graham Mackenzie,Paul Sturges,2000 In the 10 papers presented here librarians professors and administrators discuss various aspects of librarianship and consider the job of the librarian in a variety of institutions and contexts Topics include national academic and public libraries document access and supply national inform

*Motivating Students in Information Literacy Classes* Trudi E. Jacobson,Lijuan Xu,2004 Part 1 of the book covers theory and its relation to various models of instruction Part 2 explores the fundamentals of using those elements important for motivating students

Developing Web-based Instruction Elizabeth A. Dupuis,2003 Dupuis head of instructional services and the Doe and Moffitt Libraries U of California at Berkeley presents 14 papers that examine the full process of creating Web based library instruction from short tutorials to full online courses The papers emphasize instructional design and goals rather than specific technologies and software Three sections address planning and management evaluation and assessment and design and development

Learning to Lead and Manage Information Literacy Instruction Esther S. Grassian,Joan R. Kaplowitz,2005 Accompanying CD ROM includes tables describing various instructional modes an interactive database to aid in selecting among them handouts and more p 4 of cover

**Information Literacy Collaborations that Work** Trudi E. Jacobson,Thomas P. Mackey,2007 The goal of this book is that the contents will spark an idea that would be ideal for your setting Ultimately the varied and distinctive approaches to information literacy illustrated in this book may lead to a dialogue among faculty librarians and administrators about the transformative impact of collaboration on student learning

**Libraries Without Walls 3** Peter Brophy,Zoë Clarke,Shelagh Fisher,2000 Lifelong learning is becoming reality throughout the world requiring that learning opportunities and materials are delivered to citizens in their locality at home or at work Increasing numbers of students are undertaking distance education programmes and libraries are being called upon to find innovative ways to support distance learners Developments in technology are creating new possibilities for document delivery and the distributed virtual library

Research Strategies ,2000

**Becoming a Library Teacher** Cheryl LaGuardia,Christine K. Oka,2000 Explores the instructional aspects of academic librarianship explaining how to prepare and present instructional content to students includes request forms outlines and sample handouts

Library Literature ,1934 An index to library and information science

*Reference and Information Services* Richard E. Bopp,Linda C. Smith,2001 Thoroughly revised and expanded to reflect current developments in the field this text is designed to provide the beginning student of library and information science with an overview of the most important tools for general reference work and the concepts and theory behind today s reference services The 21 chapters are divided into two parts The first 11 chapters deal with concepts and theory and are topical They cover such areas as ethical aspects of reference services reference interview the principles and goals of library instruction bibliographic control and search strategies training and continuing education for reference staff the evaluation of reference services and the management of these services In many cases specific applications in different types of libraries are pointed out Expanded coverage of electronic reference service is provided by two full chapters devoted to basic principles and current trends in this area A separate chapter covers unique approaches to reference service for special groups Part 2 describes the general principles and sources for selecting and evaluating reference tools and the principles for building a reference collection The remaining chapters discuss the characteristics and uses of particular types of reference tools This new edition describes a greater number of titles of each type as well as the formulation of strategies for the effective use of specific sources or groups of sources Scenarios in particular library settings

conclude each chapter offering realistic reference questions and appropriate search strategies Throughout the text boxes are used to highlight specific issues concepts and search strategies that underlie contemporary reference services Selected important sources for further reading are listed at the end of each chapter This text presents the essential theory and practical knowledge necessary for an initial reference course Its broad scope and organizational clarity should benefit students and practitioners alike

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