

Depression—Factors, Symptoms, Prevention and the Role of Open Journal of Depression

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The data for the spread of depression in several countries are presented. The differences in occurrence of depression among some social categories of population are discussed. The symptoms and the forms of depression are described in brief, as well as several factors contributing to depression. The role of Open Journal of Depression is related to some possibilities for coping with and preventing depression.

Keywords: Depression; Mood Disorders; Coping

Introduction

Human health is among the most important values in all societies (*European Values Study Group and World Values Survey Association*, 2011). That is why every striving for improvement of human health (including by means of study of depression) is respectable and highly estimated.

Depression is a kind of mood (affective) disorders. It could be mild, moderate or severe, recurrent (repeated), psychogenic or reactive (*World Health Organization*, 2010). There are some differential peculiarities in the forms and development of depression.

Depression is one of the most frequent diseases. It influences about 20 million Americans each year (*National Institute of Mental Health*, 2013; *Mental Health America*, 2013; *University of Maryland Medical Center*, 2011) and between 5% - 10% of the population in Brazil, Germany, and Turkey (*Info Center for Mental Health*, 2006). Its spread in the other countries is probably similar. More and more different groups in the societies suffer from depression. The age boundaries of this illness widen among the elderly people (Büchtemann et al., 2012; Bose & Neelakandan, 2013; Wood et al., 2010) and youth (Teeravan, Akan, & Zahmaciog, 2012; Cole et al., 2012), but depression is more typical for the people advanced in age (about 50 years old) than for the young people (Wood et al., 2010; Patten, Gordon-Brown, & Meadows, 2010). The representatives of different kinds of occupations also experience this disorder in some moment of their life—even the doctors (Galán-Rodas et al., 2011). Women suffer more by depression than men do (Büchtemann et al., 2012), but men commit a suicide at least three times more often than the women do and 2/3rds of the suicide acts are due to depression (*Info Center for Mental Health*, 2007b).

Depression is related to suicide ideas and attempts, to diminished efforts in work and study, to decreased interest in life,

and other people. Depression changes a big part of human life.

There are some somatic, behavioural and emotional changes related to depression. The depressive person suffers from lowering of mood, sadness, anxiety, reduction of energy, decrease in activity, loss of appetite, weight loss or weight growth, changes in libido, interest, concentration, and motivation are reduced, but helplessness and indecisiveness are increased. Tiredness after even minimum effort is common. Sleep is disturbed (the typical problem is waking earlier in the morning several hours before the usual time). Appetite is diminished. Self-esteem and self-confidence are reduced. Some ideas of guilt or worthlessness are often present, as well as feeling rejected and alone (*World Health Organization*, 2010; *Info Center for Mental Health*, 2006).

There are a lot of reasons for depression—unemployment, financial problems, social isolation, stress, crisis situations, conflicts with the relatives, friends, colleagues, and institutions, physiological and hormonal processes related to heredity, etc. (Erard, 1977: 272-289). Depression is even related to the season changes, especially to the spring and fall (*Info Center for Mental Health*, 2007a). Such events are inevitable and mainly uncontrollable in human life. Everyone has different tolerance to their occurrence, but the interaction of several factors often is crucial for development of depression. In many cases, the own efforts are not enough to overcome it.

High depression is associated with high maladaptive coping and low social support (Thorsteinsson, Ryan, & Sveinbjornsdottir, 2013). The uncontrolled attempts to overcome depression could lead to some forms of drug abuse. That is why the role and assistance of psychologists, psychiatrists and other specialists is important in our society. The treatment of depression is complex. It includes some medicines, psychotherapy, and the possible changes of the way of life and the environment.

Prevention Of Depression Research And Practice

Catherine M. Lee, John Hunsley



Prevention Of Depression Research And Practice:

The Prevention of Depression Ricardo F. Muñoz, Yu-Wen Ying, Ricardo F. Munoz, 2002-07 The authors take the reader step by step through the logic of prevention services and detail in a very practical way important considerations in carrying out prevention research American Journal of Psychiatry *The Prevention of Anxiety and Depression* David J. A. Dozois, Keith S. Dobson, 2004-01 In *The Prevention of Anxiety and Depression* editors David J A Dozois and Keith S Dobson demonstrate that prevention efforts are warranted in addressing the two most common mental health ailments Leading experts examine current models and practices in prevention and the empirical evidence on risk and vulnerability for anxiety and depression separately and as co morbid disorders Authors survey the emerging support for intervention efforts at various stages From this comprehensive and cutting edge literature the editors synthesize a set of innovative recommendations for theory development and research

Prevention of Depression Ricardo F. Muñoz, 1989* Jekel's Epidemiology, Biostatistics and Preventive Medicine E-Book David L. Katz, Joann G. Elmore, Dorothea Wild, Sean C Lucan, 2013-01-04 Succinct yet thorough *Epidemiology Biostatistics and Preventive Medicine* 3rd Edition brings you today's best knowledge on epidemiology biostatistics preventive medicine and public health in one convenient source You'll find the latest on healthcare policy and financing infectious diseases chronic disease and disease prevention technology This text also serves as an outstanding resource for preparing for the USMLE and the American Board of Preventive Medicine recommends it as a top review source for its core specialty examination Discusses the financial concerns and the use and limitations of screening in the prevention of symptomatic disease Emphasizes the application of epidemiologic and biostatistical concepts to everyday clinical problem solving and decision making Showcases important concepts and calculations inside quick reference boxes Presents abundant illustrations and well organized tables to clarify and summarize complex concepts Includes 350 USMLE style questions and answers complete with detailed explanations about why various choices are correct or incorrect This book comes with STUDENT CONSULT at no extra charge Register at www.studentconsult.com today so you can learn and study more powerfully than ever before Access the complete contents of the book online anywhere you go perform quick searches and add your own notes and bookmarks Follow Integration Links to related bonus content from other STUDENT CONSULT titles to help you see the connections between diverse disciplines Reference all other STUDENT CONSULT titles you own online too all in one place Look for the STUDENT CONSULT logo on your favorite Elsevier textbooks Includes the latest information on Bovine Spongiform Encephalopathy BSE SARS avian form of H5N1 influenza the obesity epidemic and more

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Handbook of Multicultural School Psychology Emilia C. Lopez, Sara G. Nahari, Sherrie L. Proctor, 2017-03-16 The second edition of the Handbook of Multicultural School Psychology continues the mission of its predecessor offering a comprehensive interdisciplinary view of the field of multicultural school psychology and addressing the needs of children and families from diverse cultural backgrounds The revised organizational structure includes the following History and Professional Issues Consultation and Collaboration Interventions Focused on Academic and Mental Health Issues Data based Decision Making Systems based Issues Training and Research and Future Perspectives Nineteen of the volume s twenty three chapters are completely new to this edition while the rest have been effectively revised and updated Comprehensive In seven sections this book covers theoretical research and practical concerns in a wide range of areas that include multicultural and bilingual issues second language acquisition acculturation parent collaboration research and systemic issues Chapter Structure Chapter authors follow a uniform structure that includes theoretical and research issues and implications for practice Recent practice and training guidelines including Blueprint for Training and Practice III 2006 NASP Model for Comprehensive and Integrated School Psychological Services 2010 and APA Multicultural Guidelines 2003 are covered Interdisciplinary Perspective Contributing authors are from a wide range of related fields that include school psychology special education general education early childhood education educational psychology clinical psychology counseling and mental health thus exposing readers to theory and research from various approaches Changes New to this edition is a section focusing on systemic issues such as overrepresentation of culturally and linguistically diverse CLD students in special education prejudice response to intervention RTI for CLD students and English Language Learners ELL and end of chapter discussion questions This book is ideal for graduate courses and seminars on multicultural school psychology It is also a useful reference for researchers and practicing school psychologists and the libraries that serve them

Relapse Prevention for Depression C. Steven Richards, Michael G. Perri, 2010 The intended audience for this book is large and diverse This book should help medical practitioners and their behavioral clinician colleagues teachers and their students researchers and their collaborators depressed patients and their families and friends and concerned members of the public who want to learn more about relapse in depression and ways to prevent it Each of the chapters includes a discussion of theory research and practice Sample studies are described and evaluated Moreover all of the chapters relate research to practice and discuss the assessment treatment and followup care implications for clinicians and their patients In addition to providing an up to date review of the relevant literature this book also provides practical how to information about the prevention of depressive relapse Introduction PsycINFO Database Record c 2010 APA all rights reserved *Handbook of Adolescent Behavioral Problems* Thomas P. Gullotta, Robert W. Plant, Melanie A. Evans, 2014-10-14 The Second Edition of the Handbook of Adolescent Behavioral Problems clarifies the current state of treatment and prevention through comprehensive examinations of mental disorders and dysfunctional behaviors as well as the varied forces affecting their development New or revised chapters offer a basic framework for approaching mental health concerns in youth and provide the latest information on how conditions e g bipolar disorder suicidality and OCD and behaviors e g sex offenses gang activities dating violence and self harm manifest in adolescents Each chapter offers diagnostic guidance up to date findings on prevalence biological genetic aspects risk and resilience factors and a practical review of prevention and treatment methods Best practice recommendations clearly differentiate among what works what might work what doesn t work and what needs further research across modalities including pharmacotherapy Key topics addressed include Families and adolescent development Adolescent mental health and the DSM 5 Oppositional Defiant Disorder and Conduct Disorder Autism spectrum disorder Media and technology addiction School failure versus school success Bullying and cyberbullying The Second Edition of the Handbook of Adolescent Behavior Problems is a must have reference for researchers clinicians allied practitioners and professionals and graduate students in school and clinical child psychology education pediatrics psychiatry social work school counseling and public health **The American Journal of Psychiatry** ,1998-10 **Social and Emotional Learning** Kathryn Wentzel, 2025-05-16 This book brings together influential scholars of social and emotional learning SEL to discuss current issues in the field Chapters address issues related to theory and research educational reform and intervention social justice neurobiology and assessment Children engage in a wide range of school related tasks that require not only cognitive and intellectual skills but also social and emotional competencies that set the stage for academic engagement and learning In recognition of these competencies scholars have increasingly focused on questions concerning social and emotional learning SEL What must children learn to be socially competent students And how might educators support the development of these skills most effectively This volume features scholars of SEL at the forefront of these efforts Chapters address issues related to theory and research educational reform and intervention social justice neurobiology and

assessment They describe a prevention science approach to SEL detail a comprehensive implementation model for their RULER approach to SEL advocate for transformative SEL that focuses on cultural and contextual issues describe advances in neurobiology that suggest a reciprocal relationships between brain development and social emotional experiences delve into the challenges and opportunities of using SEL assessments in applied work as well as comment on strengths and remaining challenges to the field of SEL This book was originally published as a special issue of Educational Psychologist

Whitaker's Books in Print, 1998 **Clinical Handbook of Psychological Disorders, Fourth Edition** David H. Barlow, 2007-11-15 With over 75 000 copies sold this clinical guide and widely adopted text presents authoritative guidelines for treating frequently encountered adult disorders The Handbook is unique in its focus on evidence based practice and its attention to the most pressing question asked by students and practitioners How do I do it Leading clinical researchers provide essential background knowledge on each problem describe the conceptual and empirical bases of their respective approaches and illustrate the nuts and bolts of evidence based assessment and intervention **The British Journal of Psychiatry**, 1994-07 Introduction to Clinical Psychology John Hunsley, Catherine M. Lee, 2010 Prestigious Canadian author team Strong focus on evidence based assessment and intervention Lifespan approach International perspective that includes a comparison of Canadian and other healthcare systems Broad approach to diversity issues Large selection of cases Engaging Viewpoint boxes that highlight important debates Interesting Profile boxes that describe clinical psychologists and their profession Introduction to Clinical Psychology Catherine M. Lee, John Hunsley, 2017-12-04 Introduction to Clinical Psychology An Evidence Based Approach 4th Edition by University of Ottawa authors Catherine M Lee and John Hunsley introduces students to the theories and practices of clinical psychology and conveys the important work done by clinical psychologists This text is designed to be helpful not only to those who will go on to careers in clinical psychology but also to those who will choose other career paths Concepts of Primary Prevention Stephen E. Goldston, 1987 *Evidence-based Practices in Mental Health* John C. Norcross, Larry E. Beutler, Ronald F. Levant, 2006 Unfortunately this multifaceted topic has been reduced to simplistic and polarized arguments This book designed for mental health practitioners trainers and graduate students addresses 9 fundamental questions in the debate on EBPs Each chapter centers on a single question in the ongoing debate and consists of focused position papers on that question The position papers contributed by some of the most respected psychologists writing today are argued with passion and intelligence Each chapter concludes with a dialogue among the contributors in which they emphasize their points of agreement and disagreement which makes the book an ideal tool for teaching and discussion *The American Psychologist*, 2006 Includes proceedings of the 54th 55th annual meetings of the association 1946 47 and proceedings of meetings of various regional psychological associations *The British National Bibliography* Arthur James Wells, 1993 Professional Development for Psychiatrists, An Issue of Psychiatric Clinics of North America Howard Y. Liu, Donald Hilty, 2019-08-07 This issue of Psychiatric Clinics guest edited by Drs Howard

Liu and Donald Hilty will take a unique approach to examining Professional Development for those practicing in the field of Psychiatry Under the guidance of series consulting editor Dr Harsh Trivedi Drs Liu and Hilty will explore development issues that might emerge for practicing psychiatrists over the course of their careers Topics covered in this volume will include Defining Professional Development in Medicine Psychiatry Developmental Approaches to Professional Development Developing Clinical Skills Professional Development in Academia Model Programs in Lifelong Learning for Professional Development The Role of Mentoring and Coaching Career Transitions Advanced Leadership Training Contributing to Culture and Diversity of Leadership Wellness Work Life Integration Burnout and the Role of Technology in Professional Development

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