

Negotiating Moves: Problem Presentation and Resolution in Japanese Business Discourse

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Negotiating Moves Problem Presentation And Resolution In Japanese Business Discourse:

Negotiating Moves Lindsay Amthor Yotsukura, 2003-05-09 This study of Japanese business discourse adopts Bakhtin's notion of speech genres as an heuristic to analyze groups of spoken texts which display similar constellations of compositional thematic and stylistic features It examines strategies used by a non Western community of speakers

Business Discourse Francesca Bargiela-Chiappini, Catherine Nickerson, B. Planken, 2013-07-25 This second edition reviews the field of business discourse centring on the investigation of business language and communication as practice It combines research based discussions with innovative practical applications and promotes debate and enquiry on a range of competing issues emerging from business discourse research and teaching practice

Dialogue With Bakhtin on Second and Foreign Language Learning Joan Kelly Hall, Gergana Vitanova, Ludmila A. Marchenkova, 2004-12-13 This volume is the first to explore links between the Russian linguist Mikhail Bakhtin's theoretical insights about language and practical concerns with second and foreign language learning and teaching Situated within a strong conceptual framework and drawing from a rich empirical base it reflects recent scholarship in applied linguistics that has begun to move away from formalist views of language as universal autonomous linguistic systems and toward an understanding of language as dynamic collections of cultural resources According to Bakhtin the study of language is concerned with the dialogue existing between linguistic elements and the uses to which they are put in response to the conditions of the moment Such a view of language has significant implications for current understandings of second and foreign language learning The contributors draw on some of Bakhtin's more significant concepts such as dialogue utterance heteroglossia voice and addressivity to examine real world contexts of language learning The chapters address a range of contexts including elementary and university level English as a second language and foreign language classrooms and adult learning situations outside the formal classroom The text is arranged in two parts Part I Contexts of Language Learning and Teaching contains seven chapters that report on investigations into specific contexts of language learning and teaching The chapters in Part II Implications for Theory and Practice present broader discussions on second and foreign language learning using Bakhtin's ideas as a springboard for thinking This is a groundbreaking volume for scholars in applied linguistics language education and language studies with an interest in second and foreign language learning for teacher educators and for teachers of languages from elementary to university levels It is highly relevant as a text for graduate level courses in applied linguistics and second and foreign language education

Advice in Discourse Holger Limberg, Miriam A. Locher, 2012-05-24 This multi faceted collection of research papers on Advice in Discourse focuses on advisory practices in different contexts Data is drawn from academic educational and training settings health related practices and computer mediated communication The languages involved are Cantonese English Finnish Japanese Spanish and Russian The chapters treat professional and institutional practices practices that contain peer interaction within an institutional framework and non institutional peer interaction as well as

solicited and non solicited advice in written and spoken form The work reported on clearly demonstrates the complexity of the advisory activity which needs to be studied in its cultural framework and interactional context The richness and diversity of this practice is studied from different methodological angles covering qualitative and quantitative as well as theoretical and empirical analyses The volume provides a comprehensive introduction to the research field thought provoking theoretical discussions and extensive references for future research It is essential for linguists advice practitioners and for those who want to learn more about the discourse of advice

Bonding through Context Risako Ide, Kaori Hata, 2020-12-15 This book examines the linguistic and interactional mechanisms through which people bond or feel bonded with one another by analyzing situated discourse in Japanese contexts The term bonding points to the sense of co presence belonging and alignment with others as well as with the space of interaction We analyze bonding as established not only through the usage of language as a foregrounded code but also through multi layered contexts shared on the interactional corporeal and socio cultural levels The volume comprises twelve chapters examining the processes of bonding and un bonding using situated discourse taken from rich ethnographic data including police suspect interrogations Skype mediated family conversations theatrical rehearsals storytelling business email correspondence and advertisements While the book focuses on processes of bonding in Japanese discourse the concept of bonding can be applied universally in analyzing the co creation of semiotic pragmatic and communal space in situated discourse

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