

PRACTITIONER RESEARCH

FOR EDUCATORS

A Guide
to Improving
Classrooms
and Schools

Viviane Robinson
Mae Kum-Lai



Practitioner Research For Educators

Myint Swe Khine, Issa M. Saleh



Practitioner Research For Educators:

Practitioner Research for Educators Viviane Robinson, Mei Kuin Lai, 2005-09-20 I plan to use this book with district administrators building administrators and building staff All would find it an excellent tool for bringing about change in their organizations It is infinitely readable meaningful and very useful Linda L Elman Ph D Director Research Evaluation Central Kitsap School District Silverdale WA The material on the research process and the examples are terrific Steps are clearly spelled out and practical suggestions hit the major problems teachers encounter in attempting research for the first time Mildred Murray Ward Assistant Provost for Assessment Professor of Education California Lutheran University With more schools operating as learning communities this is an excellent tool for schools conducting action research in their own settings Practitioner Research for Educators is easy to read has lots of practical advice and examples and should appeal to the seasoned as well as the novice researcher Roxana M Della Vecchia Professor Assistant Dean College of Education Towson University Learn to conduct research rather than just consume research Each school and classroom is different Therefore educators must learn through their own inquiry how to adjust their practices in ways that will improve teaching and learning Practitioner Research for Educators explains how the popular technique of practitioner inquiry can be used by teachers principals and other school leaders to solve instructional problems and improve student achievement Viviane Robinson and Mei Kuin Lai include step by step instructions ready to use tools and examples of successful practitioner research projects Practical yet rigorous this collaborative process is ideal for use in professional learning communities Focusing on the pragmatic aspects of embedding research into everyday practice the authors demonstrate how to Develop an important yet manageable research question Select research methods appropriate to the question Plan and conduct a research project that is both practical and rigorous Use inquiry to reveal critique and revise taken for granted assumptions about how to teach Use evidence to check the accuracy of claims about what works Communicate the results of the research to a range of professional audiences Appropriate for novice and experienced educators alike this indispensable book provides a functional framework for developing a culture of inquiry among teachers based on high quality information mutually supportive critique and a sustained focus on school improvement While the primary audiences for this book are teachers principals and other school leaders this valuable resource is equally useful for teacher educators and pre service teachers Inquiry as Stance Marilyn Cochran-Smith, Susan L. Lytle, 2015-04-25 In this long awaited sequel to Inside Outside Teacher Research and Knowledge two leaders in the field of practitioner research offer a radically different view of the relationship of knowledge and practice and of the role of practitioners in educational change In their new book the authors put forward the notion of inquiry as stance as a challenge to the current arrangements and outcomes of schools and other educational contexts They call for practitioner researchers in local settings across the United States and around the world to ally their work with others as part of larger social and intellectual movements for social change and social justice Part I is a set of five essays that

conceptualize inquiry as a stance and as a transformative theory of action that repositions the collective intellectual capacity of practitioners Part II is a set of eight chapters written by eight differently positioned practitioners who are or were engaged in practitioner research in K 12 schools or teacher education Part III offers a unique format for exploring inquiry as stance in the next generation a readers theatre script that juxtaposes and co mingles 20 practitioners voices in a performance oriented format Together the three parts of the book point to rich possibilities for practitioner inquiry in the next generation

Contributors Rebecca Akin Gerald Campano Delvin Dinkins Kelly A Harper Gillian Maimon Gary McPhail Swati Mehta Rob Simon and Diane Waff Cochran Smith and Lytle once again prove themselves to be among the best at melding theory and practice Instead of merely making the case for practitioner inquiry they go the next step to show us exactly what this genre brings to our field rigor relevance and passion The interplay of conceptual clarity and powerful exemplars make this a text we will read well into the next decade Gloria Ladson Billings University of Wisconsin Madison Once again Marilyn Cochran Smith and Susan Lytle point the way to new and hopeful understandings of practitioner research Rather than blame teachers for all that is wrong with education they and their fellow authors remind us that if school reform is to have any chance of fulfilling its stated goal of equal opportunity for all students teachers must have a significant voice in research policy and practice With its focus on social justice and its view of practitioner research as transformative this is a powerful and welcome sequel to their classic *Inside Outside* Sonia Nieto Professor Emerita University of Massachusetts Amherst Inquiry as Stance should be a blockbuster This brilliant sequel re calibrates relationships between practitioner inquiry and social justice Carole Edelsky Professor Emerita Arizona State University This optimistic and generous book is sure to become a central reference for teacher researchers in K 16 schools and their colleagues and supporters throughout the system Elyse Eidman Aadahl Director National Programs and Site Development National Writing Project University of California Berkeley This view of the intellectual and personal work of teaching is a major counter to the contemporary emphasis on testing and packaged curricula Cynthia Ballenger reading specialist Cambridge Public Schools Once again Cochran Smith Lytle and their colleagues bring us an invaluable book on the enormous possibilities of practitioner research Luis C Moll College of Education University of Arizona

Studying Your Own School Gary L. Anderson, Kathryn Herr, Ann Sigrud Nihlen, 2007-03-06 Extensively revised this new edition provides the theoretical underpinnings of practitioner action research as well as the how to information necessary for classroom application

Practitioner Research in Teacher Education Issa M. Saleh, 2011 Over the past decade there has been increased interest in teachers investigation of their own practice in their classrooms Practitioner research is not a new concept in education and many teachers have attempted to enact and study their own practices with the view of improving teaching effectiveness However the findings of many of these studies are often not treated seriously by education scholars and policymakers and not disseminated to others In fact the research process is perceived more as a professional development exercise for teachers to improve upon their own practices Despite these

criticisms there is growing support for getting teachers to study their practices in the context of their own classrooms This book has the potential of generating knowledge that not only informs and shapes teachers practices and professional development but also makes the stakeholders aware of critical education issues Distinct from action research practitioner research provides the platform for teachers to try out ideas in practice as a means of improvement and of increasing knowledge about curriculum teaching and learning and the ways of transforming them

Practitioner Research in Early Childhood Linda Newman,Christine Woodrow,2015-09-01 This comprehensive publication rightly establishes early childhood as a critical phase in the education of young people and makes the case for developing our insights regarding early childhood education ECE practices through the eyes of practitioner inquiry in the context of collaborative partnerships It achieves its goal through a series of insightful case studies that not only illuminate the text as stories from the field but also contribute to our understanding regarding ECE learning and pedagogy Susan Groundwater Smith Honorary Professor Faculty of Education and Social Work University of Sydney Bringing together theory and practice this book draws on the projects and experiences of senior and new researchers implementing various forms of practitioner research Chapter discussions are informed by international literature to provide insightful reflections on research processes and the contribution of practitioner research in changing practice The diversity of perspectives across the chapters provides an excellent resource for those undertaking research within early childhood contexts Features include the contribution of practitioner research to curriculum and social change professional development and strengthening learning communities how practitioners can be supported in documenting and articulating their work the relationships between the research community and field of practice through practitioner research projects contemporary problems and issues that frame the practices of early childhood educators case studies from Australia South Africa Sweden and Chile A diverse range of case studies that use a range of internationally recognised research methods are presented The book offers guidance support and inspiration to practitioners on how to research their implementation of meaningful and sustainable changes in early childhood contexts

Action Research in Education Vivienne Baumfield,Elaine Hall,Kate Wall,2012-12-18 Action Research in Education is an essential guide for any lecturer teacher or student teacher interested in doing research This exciting new edition of a popular text is an important resource for any education professional interested in investigating learning and teaching Building on the success of Action Research in the Classroom the authors have revised updated and extended this book to include examples from further and higher education It maps out easy to follow steps for usefully applying an action research approach and is full of practical tips and examples of real practitioner research projects from a range of schools colleges and universities This book will help teachers to understand and apply practitioner inquiry enhance their problem solving skills locate their own activity in a wider context maximise opportunities to develop practice evaluate the needs of their learners Clear pragmatic and timely this is a must have text for all teachers and students of education Vivienne

Baumfield is Professor of Pedagogy Policy and Innovation in the School of Education University of Glasgow Elaine Hall is Lecturer in Research Methods School of Education Communication and Language Sciences Newcastle University Kate Wall is Senior Lecturer in the School of Education Durham University

Practitioner Research Myint Swe Khine, Issa M. Saleh, 2011 Practitioner research is not a new concept in education and many teachers had attempted to enact and study their own practices with the view of improving teaching effectiveness Over the past decade there has been increased interests in teachers investigation of own practice in their classrooms However the findings of many of these studies are often not treated seriously by education scholars and policymakers and not widely disseminated to others This book identifies pertinent issues related to practitioner research and describes recent attempts in theorising teacher research outlining research agenda promoting the culture of teacher led research building capacity developing models and examining current thinking about practitioner research

The Reflective Educator's Guide to Classroom Research Nancy Fichtman Dana, Diane Yendol-Hoppey, 2014-04-28 Harness the power of classroom data with the bestselling updated guide to professional learning through inquiry and analysis In this third edition of the renowned approach to teacher inquiry and data analysis the authors add forward thinking substance to their methods of formulating action research questions collecting and analyzing data and creating lasting solutions In addition to illustrative real life examples and practical exercises new features include An expanded data analysis chapter that introduces formative data analysis and its role in teacher research Techniques for using inquiry to effectively implement Common Core State Standards A brand new chapter on ethical issues in teacher research

Digging Deeper Into Action Research Nancy Fichtman Dana, 2013-02-05 Take your great idea to the next level with action research How and when can we find time to conduct meaningful action research Great ideas and thought provoking questions can only blossom through methodical inquiry Nancy Fichtman Dana steps in as your action research coach and leads you on a journey through wonderings to real change in your classroom From framing your question to presenting your research this guide will encourage challenge and ultimately lead you through the action research process Teachers students and action research coaches alike will learn how to Reframe initial wonderings into pointed inquiries Creatively analyze both qualitative and quantitative data Draw action research topics out of ordinary discussions with colleagues Share findings with others to help them improve as well With real life vignettes self guided worksheets and an included DVD Digging Deeper into Action Research is your go to guide each time you embark on a new journey toward professional growth This field guide will undoubtedly make a valuable contribution to the larger project of practitioners engaged in the work of reflecting on studying and interrogating their own practice in order ultimately to improve the social life of classrooms and the learning opportunities and life chances of children Marilyn Cochran Smith Cawthorne Professor of Teacher Education Boston College This is THE book to read for any educator who ever found themselves asking What just happened If you like finding your own solutions to your teaching problems this is the key to your freedom and to satisfaction

in your teaching career Mary K Culver Associate Clinical Professor Northern Arizona University Impactful Practitioner Inquiry Sue Nichols, Phil Cormack, 2017 How does practitioner inquiry impact education Examining the experiences of practitioners who have participated in inquiry projects the authors present ways in which this work has enabled educators to be positive change agents They reveal the difference that practitioner inquiry has made in their professional practice their understanding of student learning their content area knowledge and their career trajectories Attesting to long lasting changes in ways that these educators approach professional challenges the authors identify the ripple effect of these changes through school communities and beyond Impactful Practitioner Inquiry includes in depth case studies as well as chapters specifically focused on the design and analysis aspects of inquiry Book Features An examination of how practitioner inquiry impacts professional practice school culture and career trajectories The use of complexity and network theories to understand how practitioner inquiry is able to create its ripple effect Testimonies from educators with up to 10 years experience as inquirers Practices from early childhood and school settings classroom and leadership roles general education and specialist settings This in depth reflective analysis will be invaluable to action researchers and school university collaborations in designing inquiries that positively impact student lives and learning JoBeth Allen professor emeritus University of Georgia Incorporating extended examples helpful frameworks and critical analysis this will be a must have book for teacher researchers and educational professional learning communities internationally Barbara Comber research professor University of South Australia and Queensland University of Technology A Guide to Practitioner Research in Education Ian Menter, Dely Elliot, Moira Hulme, Jon Lewin, Kevin Lowden, 2011-03-11 This book is a guide to research methods for practitioner research Written in friendly and accessible language it includes numerous practical examples based on the authors own experiences in the field to support readers The authors provide information and guidance on developing research skills such as gathering and analysing information and data reporting findings and research design They offer critical perspectives to help users reflect on research approaches and to scrutinise key issues in devising research questions This book is for undergraduate and postgraduate students teachers and practitioners in practitioner research development and leadership programmes The team of authors are all within the School of Education at the University of Glasgow and have significant experience of working with practitioner researchers in education *A Guide to Practitioner Research in Education* Ian Menter, Dely L. Elliot, Moira Hulme, Jon Lewin, Kevin Lowden, 2011 This text is a guide to research methods for practitioner research Written in friendly and accessible language it includes numerous practical examples based on the authors own experiences in the field to support readers *Studying Your Own School* Gary L. Anderson, Kathryn Herr, Ann Sigrid Nihlen, 1994-10-11 This is a very helpful American based account of the way that educational research can be and often is usefully done in school by teachers Times Educational Supplement The authors have produced a useful resource well written in an accessible style This is a challenging and informative book from which experienced reflective practitioners

could learn a great deal Evaluation and Research in Education The aim of this book is to aid educators understand and undertake qualitative research in their own schools in order to improve educational practice The authors provide summaries of case studies which guide readers through each step of the entire research process and include advice on how to modify these methods to meet the practical constraints and opportunities of the individual school

Using Educational Research to Inform Practice Lorraine Foreman-Peck, Christopher Winch, 2010-06-24 This book gives practical guidance on how educational research can inform professional practice Written in a clear and accessible style it details the way in which evidence based knowledge can be used to develop teaching and learning bringing together a range of resources for all levels of reader but specifically designed to aid the progressive practitioner researcher The authors draw on their experience of empirical work in education to provide thoroughly up to date reference material including illustrative case studies practical guidelines and exercises and definitions of educational and research terms The case studies and critical literature surveys have been chosen to demonstrate the use and mis use of research evidence in thinking about a range of important topics in further and higher education such as learning styles deep and surface learning dyslexia in higher education the assessment of group work teaching critical thinking problem based learning and dissertation marking Drawing on their philosophical backgrounds the authors also address the much conceptual confusions which have led to scepticism regarding the wisdom or even the possibility of using research evidence to inform teaching Other guidance includes relating practitioner knowledge to educational research ethical and practical issues on research within the institution evaluating the strengths and limitations of research evidence researching ideas through the examination of case studies practitioner research and contributions to the knowledge base Using Educational Research to Inform Practice provides the necessary understanding for conducting research thinking about its value and applying research evidence to practice in universities and colleges and therefore will be essential reading for those resource managers who are responsible for providing courses and support in higher education institutions In addition this book is particularly aimed at further and higher lecturers undertaking professional development courses and experienced and senior staff who wish to use research to improve management practices

The BERA Guide to Practitioner Research Kate Mawson, Claire Haresnape Tyson, Thomas Perry, Joyce I-Hui Chen, 2025-12-02 The BERA Guide to Practitioner Research is a companion guide for those who see themselves as practitioner researchers or those who are interested in becoming practitioner researchers within educational settings

Exploring Practitioner Research in Further Education Kerry Scattergood, Samantha Jones, 2025 Exploring Practitioner Research in Further Education unpacks how people in the FE sector undertake research and the impact it has had on the world around them Using a newly developed writing framework and offering a practitioner view of approaching and conducting work in the Further Education FE system this book demystifies the process of undertaking research by showcasing the readers peers at various stages of the research journey It draws together research work from general and specialist FE colleges adult and community learning

offender learning work based training and college based higher education across the UK Within these contexts it makes links to theoretical and practical arguments regarding the usefulness of practitioner led research Uniquely chapters also explore practitioner or sector led models for developing practitioner research within a classroom within an organisation and across multiple organisations Including a range of diverse voices to represent the breadth of FE this book provides a framework for research in addition to a space for each author s authentic voice This will be a useful text for all teacher educators

professional development leads senior leaders and practising teachers and lecturers across the FE sector Conducting Practitioner Research in Physical Education and Youth Sport Ashley Casey, Tim Fletcher, Lee Schaefer, Doug

Gleddie, 2017-11-22 There is now a widespread expectation that teachers and coaches should be reflective practitioners an expectation written into national standards of education in many countries This innovative book introduces the methods by which teachers and coaches can conduct research into their own professional practice and therefore become more effective reflective practitioners improving their students learning as a result As the only book on practitioner research that focuses specifically on the unique challenges of working in a physical education or youth sport environment it uses real life case studies and applied practical examples to guide the reader through the research process step by step Examining the what why and how of four key research methods in particular action research narrative enquiry autoethnography and self study it provides an expert analysis of the strengths and limitations of each method and demonstrates how conducting reflective research can produce tangible results in improving both teaching and learning This is an invaluable resource for all those interested in enhancing their professional development as students practitioners or researchers of physical education and youth sport The Reflective Educator's Guide to Classroom Research Nancy Fichtman Dana, Diane

Yendol-Hoppey, 2019-08-20 Harness the power of data to transform classrooms through inquiry and analysis with this updated best selling resource When teachers examine the simple but complex act of teaching the power yielded can be transformative For three editions teacher preparation and professional development providers have turned to this bestselling how to guide for an authentic clear description of teacher inquiry and how to harness it for greatest effect In this 4th edition readers will journey toward understanding the link between teacher inquiry and the creation of data driven classrooms by walking through some of today s most relevant scenarios as well as timeless and enduring examples Featuring helpful exercises and step by step instructions this edition includes A head on discussion of equity and social justice and the role inquiry plays in tackling it A look at professional practice doctoral programs as ripe context for inquiry A complete chapter on the role literature plays in teacher research A more seamless integration between the text and accompanying website Grab this text raise your voice at the table of educational reform and transform assumptions for more impactful teaching

Ethical Issues in Practitioner Research Jane Zeni, 2001 This timely resource uncovers the hidden risks that lurk behind the progressive goals of action research and provides a trenchant interpretation of the problems endemic to insider

inquiries Drawing from rich and varied experiences in qualitative research methods and practices the writers show how current ethical guidelines even those that focus on qualitative research fail to address certain issues characteristic of insider research Their book shatters prevailing assumptions about teacher research and ethics and at the same time presents diverse voices and perspectives contributors include K 12 teachers university based teacher educators and school administrators This critical new text proposes workable guidelines for ethical decision making to assist teacher research teams and the university researchers who collaborate with them

Practitioner Research for Teachers Diana Burton, Steve Bartlett, 2004-09-14 This is a really useful book It is full of helpful ideas and examples and discusses the importance of research for teachers While addressing both the why and the how of practitioner research in school settings the authors have kept closely in touch with the practical concerns of busy professionals Professor Anne Edwards School of Education University of Birmingham This is a book about how to do your research It s aimed at teachers involved in classroom based research projects such as Best Practice Research Scholarships and Networked Learning Communities This book is a significant text for teachers involved in practitioner research It will discuss how the notion of classroom research has evolved from previous movements based upon school effectiveness and action research It will show how being able to conduct and understand research is vital for the professional development of teachers The text will then consider the practical issues of the design and carrying out of classroom based research The book contains practical examples to illustrate points where appropriate Each chapter includes recommended further reading and practical tasks

Embark on a transformative journey with is captivating work, **Practitioner Research For Educators** . This enlightening ebook, available for download in a convenient PDF format , invites you to explore a world of boundless knowledge. Unleash your intellectual curiosity and discover the power of words as you dive into this riveting creation. Download now and elevate your reading experience to new heights .

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