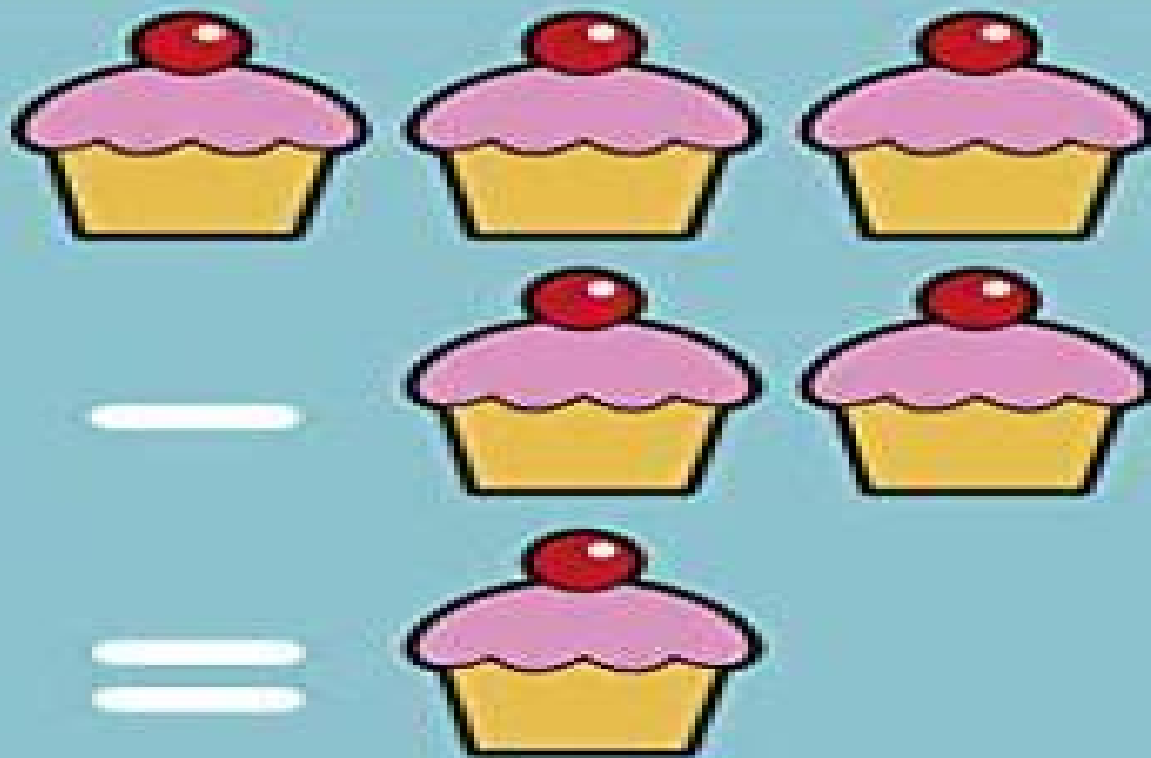


# Maths

Age  
4-5

Maths



# Maths Age 4 5 Easy Learning S

**Mary Pride**



## **Maths Age 4 5 Easy Learning S:**

**Maths is all Around You** Marianne Knaus,2015-04-23 We encounter mathematics on a regular basis in one form or another For some people maths is scary and not something they feel confident about Even though many educators and parents attempt to provide good mathematics experiences there is still a high level of anxiety about the teaching and learning of mathematics This book presents a broad range of concepts and aims to widen the narrow view that maths for young children is just about numbers and shapes The content includes pattern early algebra counting number early operations measurement shape and spatial awareness geometry matching sorting data analysis and the introduction of chance statistics and probability This book is intended for educators and parents who would like to explore and investigate maths concepts to enrich children s experiences and extend their current thinking and learning

**Vowel Sounds** Hunter Calder,2003 In Excel English Early Skills Vowel Sounds your child will explore the relationship between vowels and their sounds They will learn to listen for the sound of vowels at the beginning of words recognise vowel sounds in the middle of words recognise words that rhyme Understanding vowel sounds is essential for children to develop their abilities in reading and comprehension The activities in this book are divided into double pages Each double page allows your child to practise one particular skill many times so that the skill is reinforced Every page has an extra extension activity to further enrich your child s learning

**Add and Take Away to 10** Bev Dunbar,2003 Once your child has learned to count up to 10 and can recognise and write numbers 1 to 10 they can take the next step adding and subtracting In this book children will practise counting and writing numbers 1 to 10 and learn to add and subtract objects up to a total of 10 Using groups of pictures they will learn how different numbers go together to make a total amount In Excel Maths Early Skills Add and Take Away to 10 your child will revise counting and writing numbers 1 to 10 add and subtract objects up to a total of 10

**Ending Consonant Sounds** Hunter Calder,2003 Once your child is familiar with the beginning sounds of words they can then move on to the ending sounds In Excel English Early Skills Ending Consonant Sounds your child will learn to understand the relationship between letters and their sounds hear and recognise the ending sounds of words Learning these skills is essential for children to later develop their abilities in reading and comprehension The activities in each book are divided into double pages Each double page allows your child to practise one particular skill many times so that the skills are reinforced A clear easy to follow page design has been developed with clear explanations to help both parents and children

**Second Shapes and Measurement** Bev Dunbar,2003 Excel Maths Early Skills Second Shapes and Measurement will further your child s knowledge of a range of different shapes and give them practice in measuring shapes and pictures in different ways Book 3 in this series First Shapes and Measurement introduced your child to these concepts but this book will develop your child s skills in comparing two or more objects by different features drawing a range of different shapes and objects drawing positions e.g on top in under putting events in to the correct order finding paths through mazes The activities in each book are divided into double pages

Each double page allows your child to practise one particular skills many times so th at the skill is reinforced This also makes it easier for you the paren t you can help your child with one skill at a time A clear easy to f ollow page design has been developed with clear explanations to help bo th parents and children

Child and Adolescent Development for Educators Christi Crosby Bergin,David Allen Bergin,Sue Walker,Graham Daniel,Angela Fenton,Pearl Subban,2018-09-01 Child and Adolescent Development for Educators covers development from early childhood through high school This text provides authentic research based strategies and guidelines for the classroom helping future teachers to create an environment that promotes optimal development in children The authors apply child development concepts to topics of high interest and relevance to teachers including classroom discipline constructivism social emotional development and many others Child and Adolescent Development for Educators combines the core theory with practical implications for educational contexts and shows how child development links to the Australian Professional Standards for Graduate Teachers Case studies and real world vignettes further bridge the distance between research and the classroom Along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous children

*The Public Schools Year Book* ,1902

**Science Arts** MaryAnn F. Kohl,Jean Potter,1993-06-01 ScienceArts builds upon natural curiosity as children experience and explore basic science concepts as they create over 200 beautiful and amazing art experiments Projects use common household materials and art supplies The art activities are open ended and easy to do with one science art experiment per page fully illustrated and kid tested The book inclues three indexes and an innovative charted Table of Contents Suitable for home school museum programs or childcare all ages Kids call this the ooo ahhh book Examples of projects include Crystal Bubbles Dancing Rabbits Building Beans Magnetic Rubbing Stencil Leaves Magic Cabbage Marble Sculpture Immiscibles Paint Pendulum Ice Structures Bottle Optics Erupting Colors Chromatography 1993 Benjamin Franklin Gold Award Education Teaching Academic 1993 Benjamin Franklin Silver Award Interior Design 1993 Benjamin Franklin Silver Award Book Cover 1993 Washington Press Communicator Award First Place Winner Non Fiction Book

*Education Outlook* ,1894

Educational Times ,1890

**Red Book Magazine** ,1998-02

Math & Science for Young Children Rosalind Charlesworth,Karen Lind,2007 Math and Science for Young Children 5e is a unique reference that focuses on the integration of math and science with the other important areas of child development during the crucial birth through eight age range It also carefully addresses the ever changing and significant national standards of the following organizations The National Association for the Education of Young Children NAEYC National Council of Teachers of Math NCTM National Science Teachers Association NSTA American Association for the Advancement of Science AAAS and the National Research Council NRC A valuable resource for the student learner working professional as well as the involved parent Math and Science for Young Children 5e is the most current volume of information of its kind available on the market today

Sears Sears, Roebuck and Company,1985

Reading for Comprehension Hunter Calder,2003 Once your child has

had some practice in putting together sounds to make meaningful words and has practised writing whole words see Books 8 and 9 of this series they can begin reading and understanding simple sentences In Excel English Early Skills Reading for Comprehension your child will practise writing simple words from pictures learn to read simple sentences and understand their meaning start to develop comprehension skills by reading simple short stories You will need to work actively with your child for each activity so they understand what they are expected to do on each page Selected answers are provided at the back of the book to help your child interpret the pictures Your child will also need to learn some basic sight words to understand the sentences in this book A list of these words is provided at the back of the book To help your child trace over and write letters see our reference page at the back of the book

**Personal Computing**, 1990      **Social Sciences and Humanities Index**, 1916      *Understanding the Math You Teach* Anita C. Burris, 2005 Teaching strategies are grounded in the NCTM standards and illustrated with real student work In addition the author provides a full range of concrete developmental activities that encourage future teachers to make math make sense for themselves as well as for their students Believing that teachers who are comfortable with mathematics develop learners who are comfortable with mathematics this author empowers preservice preK 4 teachers to teach math confidently by laying a solid foundation of math concepts and building on that foundation with engaging meaningful standards based teaching methods Integrated in this unique combined approach to teaching mathematics is a thorough discussion of math manipulatives as well as the use of technology computer and otherwise to assist today's mathematics teacher For educators aids and parents responsible for teaching Pre K to fourth grade math

**Preschool and Elementary** Mary Pride, 1991-06 Preschool and elementary volume 2      **Today's Mathematics, Concepts and Classroom Methods** James W. Heddens, William R. Speer, 2000-08-25 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000

**Textile World** Walter S. Kelley, Henry G. Lord, Walter Bradford Guild, Henry Gratton Kittredge, Samuel Sherman Dale, Charles Hiram Clark, Vernon E. Carroll, Clarence Hutton, 1881-, Douglas Gordon Woolf, 1929

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