

The Significance of Religious Education

Dr. Radhika Kapur

Abstract

Religion is a universal phenomenon and people form different viewpoints regarding religion. The different meanings and understandings regarding religion by different people have been identified as, religion is a unified system of beliefs and practices that are relative to sacred things that is to the manner in which things are set apart and prohibited. There are some individuals that believe that religion is an attitude towards superhuman powers. In India, religion has been considered to be phenomenal and of immense significance, every individual has the right to practice the religion of his or her own choice this makes the country a secular country. In the present existence, within the schools and the educational institutions, there has been recognition of religious education and is considered to be significant. In India, performance of good deeds, communicating with each other in a respectful manner, working hard and being dedicated towards ones job duties, tasks and performances are considered to be vital aspects that an individual understood through religious education. The main purpose of this research paper, is to understand the significance of religious education, the main areas that have been underscored in this research paper are, understanding the significance of religious education, implementation of religious education in schools, religion and peace, religious diversity, and the influence of religion and caste on education. There is an existence of many religious groups in India, Hindus, Sikhs, Christians, Jains, Buddhists, Parsis, Jews, Zoroastrians, and Muslims. Each religious group exhibits one single feeling; each accepts the reality of immortality of soul, impermanent nature of the world, rebirth, the law of karma, good deeds, salvation, nirvana, reflection and all the other things that make a contribution towards the religious belongings. Each religion advocates primarily the single religious faith, and shares

Research In Religious Education

**Julia Ipgrave, Robert Jackson, Kevin
O'Grady**



Research In Religious Education:

Researching Religious Education: Classroom Processes and Outcomes Friedrich Schweitzer, Reinhold Boschki, 2017 The question of how research on structures and outcomes in Religious Education can be carried out successfully is of current interest in many countries Next to the more traditional historical analytical and more recently international comparative approaches empirical research in religious education has been able to establish itself as a major approach to this field Moreover the contemporary discussion about comparative evaluation in schools has raised a number of questions which also refer to Religious Education What competences can pupils acquire in this subject Does Religious Education really support the acquisition and development of the competences aspired Are there differences in this respect between different forms of Religious Education or between different approaches to teaching With contributions from eight European countries the volume brings together approaches and research experiences that try to follow this lead by offering new and empirically based perspectives for the future improvement of teaching and learning in this school subject Whoever is interested in improving the practice of Religious Education then will not be able to bypass the question of researching processes and outcomes an insight which also refers to a small but growing number of studies in this field which can be identified in several countries *Religious Education Research through a Community of Practice. Action Research and the Interpretive Approach* Julia Ipgrave, Robert Jackson, Kevin O'Grady, 2009 This book brings together a group of teachers and teacher educators who have researched their own students learning in schools and universities as part of the EC funded REDCo Project Combining the methods of action and practitioner research with the key concepts of Robert Jackson's interpretive approach the book illustrates the collaborative research of a group of professionals working together as a community of practice Part one sets out the key ideas of the interpretive approach and action research Part two reports case studies from individual researchers projects carried out in diverse though related settings different schools teacher education and local authority teacher training Part three traces the ideas of the interpretive approach action research and community of practice across the individual studies Part four connects the research with wider themes and findings from the European Commission REDCo Project on religion education dialogue and conflict The book is highly relevant to the work of teachers and teacher trainers in the field of religions and education to researchers in this field and to all interested in action research practitioner research and communities of practice Researching Religious Education as Social Practice Geir Afdal, 2011 Research in Religious Education Leslie J. Francis, William K. Kay, William S. Campbell, 1996 Religion in Education Joyce Miller, Kevin O'Grady, Ursula McKenna, 2013-04-02 This volume explores numerous themes including the influence of ethnography on religious education research and pedagogy the interpretive approach to religious education the relationship between research and classroom practice in religious education providing a critique of contemporary religious education and exploring the implications of this critique for initial and continuing teacher education **Religious Education Research**

Through a Community of Practice Julia Ipgrave, Robert Jackson, Kevin O'Grady, 2009 *Research on Religious Development* Merton P. Strommen, 1971 **Religion and Educational Research** David Käbisch, 2019 Religious education is always a local or regional practice This is evident in the studies in the present volume on religion and education The production and the transfer of knowledge in this field are particular and take place in certain historical contexts so that both can be understood as historical processes With regard to these theoretical assumptions the authors of the present volume deliver case studies concerning religious education research in Germany Ireland Sweden Argentina as well as other countries Several questions from these contributions might be relevant for further studies Is religion being underrated in educational research Is education on the other hand being underrated in religious studies Do these questions depend on national traditions in educational as well as religious research Are there transnational exchanges between countries through networks guilds and media And finally what might be the additional benefits of such research compared to international comparative studies

Researching Non-Formal Religious Education in Europe Friedrich Schweitzer, Wolfgang Ilg, Peter Schreiner, 2019 The traditional focus on Religious Education at school can no longer be the only guiding principle for religious education research if this research is to do justice to the reality of religious education in general The awareness of the meaning and scope of education outside of the school has clearly grown However systematic research on non formal religious education still remains rare especially on an international level It is the intention of this volume to strengthen the awareness of educational settings outside of the school by bringing together research results and research perspectives from different European countries and by discussing the question what non formal education means in terms of religious education The book includes presentations on specific research projects carried out by the authors themselves as well as summary accounts of the pertinent research from different countries The chapters take up general questions of researching non formal religious education as well as specific references to different programs such as youth work Sunday School kindergarten confirmation work etc

Religion, Education, Dialogue and Conflict Robert Jackson, 2014-01-02 Religion Education Dialogue and Conflict analyses the European Commission funded REDCo project which addressed the question of how religions might contribute to dialogue or conflict in Europe Researchers in education from eight countries the UK Estonia France Germany the Netherlands the Russian Federation Norway and Spain studied how young Europeans of different religious cultural and political backgrounds could engage in dialogue in the context of the school Empirical studies conducted with 14 16 year old students included them offering their own perspectives and analyses of teaching and learning in both dialogue and conflict situations Although there were some different national patterns and trends most students wished for peaceful coexistence across differences and believed this to be possible The majority agreed that peaceful coexistence depended on knowledge about each other's religions and worldviews sharing common interests and doing things together The project found that students who learn about religious diversity in school are more willing to discuss religions

and beliefs with students of other backgrounds than those who do not The international range of expert contributors to this book evaluate the results of the REDCo project providing examples of its qualitative and quantitative studies and reflecting on the methods and theory used in the project as a whole This book was originally published as a special issue of the British Journal of Religious Education *The Empirical Science of Religious Education* Mandy Robbins, Leslie Francis, 2016-01-22

The Empirical Science of Religious Education draws together a collection of innovative articles in the field of religious education which passed the editorial scrutiny of Professor Robert Jackson over the course of his impactful fourteen year career as editor of the British Journal of Religious Education These articles have made an enormous contribution to the international literature establishing of the empirical science of religious education as a research field The volume draws together organises and illustrates the contours of this emerging field and is an essential compendium which covers work in teacher education and teacher experience student understanding attitudes and values varieties of religious schooling and worldview and life interpretation Organised into ten thematic sections the contributors cover the field comprehensively and bring with them an international and reflexive approach to their research It is an essential resource for those practitioners and researchers who wish to access original and innovative research undertaken by way of ethnographic fieldwork practitioner research life history approaches to research psychological scales and measures and large surveys Particularly interested readers will be studying PGCE and masters level programmes in religious education as well as qualified religious educators undertaking continuing professional development *Exploring Context in Religious Education Research* Geir Skeie, Judith Everington, Ina ter Avest, Siebren Miedema, 2013

The relevance of contextual perspectives in religious education has been growing for the last decade It has been central to the European Network for Religious Education through Contextual Approaches ENRECA the research network that has produced the present book Several members of the network have contributed to the theoretical and empirical development of contextual approaches in different publications but for the first time this has been the focus of an entire collectively produced volume The history of the book dates back to research seminars in 2009 and 2010 and is based on the discussions in the seminar The chapters have been developed through a process of critical examination Through this process we believe to have produced a coherent and also comprehensively rich book dealing with the issue of context as a challenge and also a stimulus to religious education research and practice The chapters are presenting both empirical research and scholarly investigation into methodological and theoretical dimensions Taken together we hope that this book will contribute to the further development of contextual thinking in religious education research Or aim has not been to answer all questions but rather to pose questions and to complicate things in order to enrich the academic field of religion in education *Teaching Religious Education* Julian Stern, 2018-01-25

An updated expanded edition of the popular textbook for student and practising teachers of religious education It is a book for and about teaching and learning religious education in schools which is a lively and open ended subject ideal for those

wanting to explore how people understand the world and how they live their lives A wide range of religious and non religious ways of life are explored New to this edition are descriptions of more recent research on teaching and learning religious education from the UK Europe America Asia Africa and Australia Also included are personal accounts written by pupils teachers and researchers giving voice to those learning and researching religious education in practice As well as revising and extending every chapter of the first edition there are brand new chapters on the real lives of teachers and pupils in religious education religious education around the world spirituality thinking about philosophy truth and religious education ethics rights values and virtues creativity and religious education A key feature of the book is the 33 classroom activities for learners aged 7 to 18 which are also designed for use by student and practising teachers These activities enable those studying and teaching religious education to be active researchers

Holistic Religious Education - is it possible?
Sturla Sagberg,2015 This book discusses the possibility of a holistic approach to religious education taking into account religious and cultural diversity different aspects of secularisation and different academic disciplines that inform the subject Issues discussed are the view of children as spiritual and religious subjects identity formation the concept of child theology the relationship between faith and morality the meaning of spirituality the notion of wonder as an inroad to learning religion as culture and the meaning of holism A point of departure is taken in a typology of attitudes to religion in public education and the line of reason ends in a search for viable metaphors for holistic religious education Sturla Sagberg born 1951 is professor of religious education and ethics at Queen Maud University College of Early Childhood Education in Trondheim Norway He has a doctoral degree in theology and has for many decades taught and done research related to teacher training as well as to church education He has published several books in Norwegian of which the latest translates into Religion Values and Formation Children and the big questions in life Many of his articles in books and journals are written in English

Religious Education and Religious Research Oscar James Hessel,1968 Does Religious Education Work? James C. Conroy,David Lundie,Robert A. Davis,Vivienne Baumfield,L. Philip Barnes,Tony Gallagher,Kevin Lowden,Nicole Bourque,Karen J. Wenell,2013-10-31 Society for Educational Studies Annual Book Prize winner 2nd Prize This ground breaking volume draws upon a rich and variegated range of methodologies to understand more fully the practices policies and resources available in and to religious education in British schools The descriptions explanations and analyses undertaken here draw on an innovative combination of policy work ethnography Delphi methods Actor Network Theory questionnaires textual analysis as well as theological and philosophical insight It traces the evolution of religious education in a post religious age from the creation of policy to the everyday experiences of teachers and students in the classroom It begins by analysing the way in which policy has evolved since the 1970s with an examination of the social forces that have shaped curriculum development It goes on to explore the impact and intentions of a diverse group of stakeholders with sometimes competing accounts of the purposes of religious educations It then examines the manner in which policy is or is

not enacted in the classroom Finally it explores contradictions and confusions successes and failures and the ways in which wider public debates enter the classroom The book also exposes the challenge religious education teachers have in using the language of religion

Research on Religious Development. A Comprehensive Handbook. A Project of the Religious Education Association. Edited by Merton P. Strommen Religious Education Association (UNITED STATES OF AMERICA),1971

Pedagogies of Religious Education Michael Grimmit,2000 Pedagogies of Religious Education brings together in a single volume the most important and influential research and developmental work in R E undertaken in the past twenty five years For the first time it provides trainee and practising teachers of RE in primary and secondary schools with an invaluable resource for acquiring an informed understanding of the range of styles of learning and teaching which are available to them

Law, Education, and the Place of Religion in Public Schools Charles Russo,2021-09-30 This text presents a comparative cross cultural analysis of the legal status of religion in public education in eighteen different nations while offering recommendations for the future improvement of religious education in public schools Offering rich analytical insights from a range of renowned scholars with expertise in law education and religion this volume provides detailed consideration of legal complexities impacting the place of religion and religious education in public education The volume pays attention to issues of national and international relevance including the separation of the church and state public funding of religious education the accommodation of students devotional needs and compulsory religious education The volume thus highlights the increasingly complex interplay of religion law and education in diverse educational settings and cultures across developing and developed nations Providing a valuable contribution to the field of religious secondary education research this volume will be of interest to researchers academics and educators with an interest in religion and law international and comparative education and those involved with educational policy at all levels Those more broadly interested in moral and values education will also benefit from the discussions the book contains

Teaching Religious Education Maria Lucenti,2025-11-10 Historically religious education has often been seen as a tool for reinforcing cultural and religious identity However as the world becomes more interconnected and religious diversity grows within national borders RE has increasingly been called upon to play a different role one that fosters understanding and peaceful coexistence among people of different faiths and worldviews The volume *Teaching Religious Education Challenges Developments and Current Debates in Comparative Perspective* delves into these complexities offering a comprehensive exploration of how religious education is taught debated and implemented across a diverse range of countries challenging the Eurocentric focus of much existing research on religious education

Research In Religious Education Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Research In Religious Education**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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procedure gonorrhoea by pcr please take note that this is the same procedure as the chlamydia by pcr medical supplies men sterile urine container only endocervical and cervical sample 12 months between 2°C and 30°C sterile urine container preparation 1 it is recommended to use the first stream of the first morning urine

best gonorrhoea tests at home for 2023 healthline - Jun 04 2022

aug 2 2023 type of samples urine results available online within a few days follow up care yes after positive test results

gonorrhoea test cigna - Nov 09 2022

gonorrhoea tests tell if a person has this disease they look for the bacterium or germ that causes gonorrhoea testing is done on body fluid or urine samples gonorrhoea is a sexually transmitted infection that means it is spread through sexual contact it does not always cause symptoms tests used to find a gonorrhoea

gonorrhoea test testing com - Jul 17 2023

sep 13 2022 gonorrhoea test results receiving test results results of gonorrhoea testing may be reported during a follow up appointment with your doctor over the phone or through online medical charts results of naat testing may be available as early as one or two days after completing the test

gonorrhoea testing how is it done and how accurate is it ro - Jan 31 2022

aug 28 2019 testing for gonorrhoea looks for the presence of neisseria gonorrhoeae gonorrhoea bacteria in your body urine samples can be used to test both men and women the most accurate way to perform the test is to collect first catch urine

4 of the best at home gonorrhoea tests medical news today - Apr 02 2022

aug 5 2022 a range of at home gonorrhoea testing kits is available they are a reliable and effective method for diagnosing

gonorrhoea learn about the best tests and how they work

sample gonorrhoea test results form pdf oldcove - Oct 28 2021

sample gonorrhoea test results form tsh receptor antibody trab test purpose procedure cost metropolis healthcare sentinel household surveillance network shsn bc centre for disease control health center services and costs jmu james madison university rapid plasma reagin rpr test uses procedure risks results

gonorrhoea test medlineplus medical test - Aug 18 2023

jul 12 2022 a negative or normal test result means that a gonorrhoea infection wasn't found in your sample but it doesn't rule out gonorrhoea after you are infected with gonorrhoea it may take weeks before you test positive

gonorrhoea urine test online private request a test - Nov 28 2021

description gonorrhoea urine test quest this test provides a urine screening for genital gonorrhoea the test looks for the bacteria responsible for infection gonorrhoea is a common bacterial std the center for disease control cdc estimates that over 700 000 new gonorrhoea infections occur per year but less than half are reported gonorrhoea can be spread through all

gonorrhoea diagnosis nhs - May 15 2023

some clinics may be able to carry out rapid tests when the doctor can view the sample through a microscope and give you your test results straight away otherwise you'll have to wait up to 2 weeks to get the results

gonorrhoea cdc fact sheet - Oct 08 2022

most of the time urine can be used to test for gonorrhoea however if you have had oral and/or anal sex swabs may be used to collect samples from your throat and/or american sexual health rectum in some cases a swab may be used to collect a sample from a man's urethra association asha urine canal or a woman's cervix opening

gonorrhoea test kaiser permanente - Mar 13 2023

this test can be done on samples of body fluid from the area where the infection is suspected if a gonorrhoea infection is suspected don't have sex until the test results have come back if the test shows that you have gonorrhoea don't have sex for 7 days after the start of treatment

gonorrhoea urine health library - Sep 07 2022

healthy living smoking cessation smoking cessation gonorrhoea urine does this test have other names gc test what is this test this is a test on a urine sample to check for gonorrhoea gonorrhoea is a common sexually transmitted infection sti gonorrhoea can be serious if not treated it can damage organs and cause infertility in women and men

specimen collection procedures for gonorrhoea testing - Mar 01 2022

apr 1 2023 positive results are available on day of detection generally 24-48 hours from the receipt of culture rejection samples will be rejected if they are unlabeled all specimens must have a unique patient identifier insufficient in quantity no

specimen received no specimen on plate or insufficient specimen to perform testing

susceptibility testing gonorrhea std information from cdc - Dec 10 2022

healthcare providers and health departments can report suspected gonorrhea cephalosporin treatment failure or any n gonorrhoeae specimen with decreased cephalosporin susceptibility through the suspected gonorrhea treatment failure consultation form

how gonorrhea is diagnosed verywell health - Apr 14 2023

nov 2 2021 a gonorrhea diagnosis is based on lab analysis of a urine sample or a swab of the potentially infected area vagina urethra or throat for example if you re unable to see a physician or you prefer to handle this privately there are

gonorrhea guide screening and diagnostic testing canada ca - Jan 11 2023

laboratory tests for the diagnosis of gonorrhea may include culture naat and microscopy gram stain note the sensitivity and specificity of these tests varies widely consult your local laboratory for available tests specimen collection and test performance nucleic acid amplification tests naats

gonorrhea urine health encyclopedia university of rochester - Feb 12 2023

what do my test results mean test results may vary depending on your age gender health history and other things your test results may be different depending on the lab used they may not mean you have a problem ask your healthcare provider what your test results mean for you how is this test done this test needs a urine sample

gonorrhea test health information library peacehealth - Aug 06 2022

aug 2 2022 this is called sensitivity testing this test can be done on samples of body fluid from the area where the infection is suspected if a gonorrhea infection is suspected don t have sex until the test results have come back if the test shows that you have gonorrhea don t have sex for 7 days after the start of treatment

civil surgeons how to report gonorrhea screening results on form - Dec 30 2021

jan 10 2020 when the cdc issued the technical instructions requiring inclusion of gonorrhea testing results in forms i 693 completed on or after aug 1 2016 it also required civil surgeons to attach all medical documentation such as laboratory reports to the form i 693 regardless of whether the test results were negative or positive

gonorrhea diagnosis and treatment mayo clinic - Jun 16 2023

apr 14 2023 samples can be collected by urine test this can help identify bacteria in your urethra swab of affected area a swab of your throat urethra vagina or rectum can collect bacteria that can be identified in a lab for women home test kits are available for gonorrhea