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# RESEARCH METHODS FOR ENGLISH LANGUAGE TEACHERS

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JO McDONOUGH &  
STEVEN McDONOUGH



# Research Methods For English Language Teachers

**JE Gale**



## **Research Methods For English Language Teachers:**

Research Methods for English Language Teachers Jo McDonough, Steven McDonough, 2014-05-12 This book offers a lively introduction to the research methods and techniques available to English language teachers who wish to investigate aspects of their own practice It covers qualitative and quantitative methodology and includes sections on observation introspection diary studies experiments interviews questionnaires numerical techniques and case study research Each method is illustrated with examples in language teaching contexts and techniques of data collection and analysis are introduced The authors focus particularly on research in the classroom on tests materials the effects of innovations and they discuss methods appropriate to research in various collaborative modes as well as by individuals A key feature of the book is an introduction to the debate surrounding different approaches to research with an evaluation of traditional research in relation to the paradigms associated with reflective practice and action research The book is ideal for teachers on initial training and post experience courses students on degree programmes in applied linguistics and TEFL and of course practising teachers with an interest in research methods in language teaching

Research Methods in Language Teaching and Learning Kenan Dikilitas, Kate Mastruserio Reynolds, 2022-03-15 A practical guide to the methodologies used in language teaching and learning research providing expert advice and real life examples from leading TESOL researchers Research Methods in Language Teaching and Learning provides practical guidance on the primary research methods used in second language teaching learning and education Designed to support researchers and students in language education and learning this highly accessible book covers a wide range of research methodologies in the context of actual practice to help readers fully understand the process of conducting research Organized into three parts the book covers qualitative studies quantitative studies and systematic reviews Contributions by an international team of distinguished researchers and practitioners explain and demonstrate narrative inquiry discourse analysis ethnography heuristic inquiry mixed methods experimental and quasi experimental studies and more Each chapter presents an overview of a method of research an in depth description of the research framework or data analysis process and a meta analysis of choices made and challenges encountered Offering invaluable insights and hands on research knowledge to students and early career practitioners alike this book Focuses on the research methods techniques tools and practical aspects of performing research Provides firsthand narratives and case studies to explain the decisions researchers make Compares the relative strengths and weaknesses of different research methods Includes real world examples for each research method and framework to highlight the context of the study Includes extensive references further reading suggestions and end of chapter review questions Part of the Guides to Research Methods in Language and Linguistics series Research Methods in Language Teaching and Learning is essential reading for students educators and researchers in all related fields including TESOL second language acquisition English language teaching and applied linguistics

**Research Methods in English Medium Instruction** Jack Kwok-Hung

Pun, Samantha M. Curle (Samantha Margaret), 2022 In this special edited volume the Editors and invited English Medium Instruction EMI researchers from different parts of the world outline the latest research methods in EMI Providing academic instruction using English is rapidly growing in many countries where English is a second or foreign language and there is a growing interest in researching the effectiveness and affects of EMI across different educational levels This volume includes chapters on everything from research into classroom interaction teachers and students perceptions and motivation to language challenges and strategies and the pedagogical implications of translanguaging in EMI classrooms These specific topics were chosen to reflect different approaches to researching EMI Each chapter focuses on a specific type of research methodology It begins with an overview of the literature of the topic under discussion Then an example study is provided to illustrate how this methodology can be used to investigate EMI Each chapter identifies the process that the EMI researcher went through to conduct their research key dilemmas they faced and focuses particularly on the methodological issues they encountered By exploring these issues this volume hopes to inform theory or the lack thereof underlying research into the phenomenon of EMI This volume is indispensable for EMI tutors curriculum developers policymakers teachers as well as students at both undergraduate and postgraduate levels It is particularly valuable for researchers from across the globe reading in the fields of applied linguistics language education English for Academic Purposes EAP English Language Teaching ELT and Teaching English to Speakers of Other Languages TESOL Methods of Research on Teaching the English Language Arts James Flood, Diane Lapp, James R. Squire, Julie Jensen, 2005-01-15 This text makes available in a concise format the chapters comprising the research methodology section of the Handbook of Research on Teaching the English Language Arts Second Edition An introduction designed to give K 12 teachers an understanding of the basic categories and functions of research in teaching is followed by chapters addressing teacher professionalism and the rise of multiple literacies empirical research longitudinal studies case studies ethnography teacher research teacher inquiry into literacy social justice and power synthesis research fictive representation and contemporary methodological issues and future direction in research on the teaching of English Methods of Research on Teaching the English Language Arts is well suited for use in upper level undergraduate and graduate level literacy research methods courses Research Methods for English Language Teachers Jo McDonough, Steven McDonough, 2014-05-12 This book offers a lively introduction to the research methods and techniques available to English language teachers who wish to investigate aspects of their own practice It covers qualitative and quantitative methodology and includes sections on observation introspection diary studies experiments interviews questionnaires numerical techniques and case study research Each method is illustrated with examples in language teaching contexts and techniques of data collection and analysis are introduced The authors focus particularly on research in the classroom on tests materials the effects of innovations and they discuss methods appropriate to research in various collaborative modes as well as by individuals A key feature of the book is an introduction to the debate

surrounding different approaches to research with an evaluation of traditional research in relation to the paradigms associated with reflective practice and action research The book is ideal for teachers on initial training and post experience courses students on degree programmes in applied linguistics and TEFL and of course practising teachers with an interest in research methods in language teaching

**The Cambridge Guide to Research in Language Teaching and Learning Intrinsic eBook** James Dean Brown,Christine Coombe,2015-10-08 A comprehensive overview of research methods in second language teaching and learning from experts in the field The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second language research organised into four main sections Primary Considerations Getting Ready Doing the Research Research Contexts Presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in Bachelor MA or PhD graduate programs around the world

**Research Methods in Language Learning** David Nunan,1992-06-26 An introduction to research methods intended to help readers understand and evaluate research in language learning this book presents a balanced accessible view of a range of methods including formal experiments introspective methods including diaries logs journals and stimulated recall interaction and transcript analysis case studiesIt emphasises the value to language teachers of reading published research as well as initiating their own research After completing the tasks and exercises in each chapter readers should acquire sufficient skills and knowledge to formulate research questions collect relevant data analyse and interpret it and report the results to others

**Methods of Research on Teaching the English Language Arts** James Flood,Diane Lapp,James R. Squire,Julie Jensen,2005-02-14 A concise format of the research methodology section of the Handbook of Research on Teaching the English Language Arts Second Edition Designed to give K 12 teachers an understanding of the basic categories and functions of research in teaching is followed by chapters addressing teacher professionalism and the rise of multiple literacies

Research Methods in Applied Linguistics Zoltan Dörnyei,2007-07-19 This is a comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations from collecting the data to reporting the results

Inquiry and Research Skills for Language Teachers Kenan Dikilitaş,Ali Bostancıoğlu,2019-10-31 This book equips pre service language teachers with research and inquiry skills which they can use in the course of their classroom teaching Research is presented not as an additional burden in teachers busy lives but as an integrated tool for satisfying their curiosity developing an investigative stance and strengthening the links between theory and practice Over the course of the book the authors introduce and encourage the use of pedagogically exploitable pedagogic research activities PEPRAs to develop a deeper understanding of pedagogic issues in an engaging supportive and collaborative way This book will be of interest to students and instructors on TESOL and related courses as well as practitioners working in the teacher training sector

**Collaborative Action Research for English Language**

**Teachers** Anne Burns,1999-02-25 This book presents first person accounts providing the basis for exploring the challenges and constraints of action research     *Annual Editions: Research Methods* Mary Renck Jalongo,Gail J. Gerlach,Wenfan Yan,2000-08 A collection of current carefully selected articles from some of the most respected newspapers magazines and journals published today Within the pages of this new volume are interesting well illustrated articles providing effective and useful perspectives on today s important topics concerning research methods Our student Web site Dushkin Online www dushkin com online is designed to support Annual Editions titles     Language Learner Strategies: 30 Years of Research and Practice Andrew Cohen,Ernesto Macaro,2007-11-29 Provides a unique and timely re examination of key issues such as strategies in context strategy instruction and strategy research methods by numerous experts in the field Offers an invaluable overview of what is known from empirical research about listening reading speaking writing vocabulary and grammar strategies Proposes a clear and focused research agenda for the next decades     **Research Methods and Teachers Problems** Douglas Waples ,1930     **Teaching Adult English Language Learners** Richard A. Orem,2005 This resource brings together information about policy second language acquisition theory and research methods and materials for teaching adult English language learners program design and cross cultural issues that effect learning in adult ESL classrooms It also discusses the context within which adult ESOL instructors work and in which adult ESOL programs function The framework for this discussion of context draws from the developing framework of standards for teachers of adult learners under consideration by TESOL Teachers of English to Speakers of Other Languages Inc This book is designed for faculty and students in adult education graduate programs and other TESOL preparation programs at the undergraduate and graduate levels that target adult learners Other audiences are adult ESL program directors and policy makers as well as educators working in elementary and high school many of whom are connected to populations of adult learners through the parents of the children they serve     **"Code of Massachusetts regulations, 2001"** ,2001 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020     Modern Language Teaching ,1909     **The Teachers Journal and Abstract** ,1926     Annual Catalog of the Western University of Pennsylvania, Year Ending ... University of Pittsburgh,Western University of Pennsylvania,1921     **The Cumulative Book Index** ,1930

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