

Moving beyond 'models' of dual language bilingual education: From oversimplification to decision-making processes at all scales

What this research was about and why it is important

This theoretical article, with recommendations for practice, looks at how scholars and educators discuss dual language bilingual education (DLBE) models in the United States, with international implications for bilingual, immersion, and CLIL contexts. We rethink the equity problems and potentials of so-called 'program models' and 'language allocation.' We describe three inequitable oversimplifications that stem from what we call *models-talk*—the oversimplified ways in which the dominant definitions of 'program models' structure much of the DLBE conversation. What we offer as an alternative is a framework that can help educators and scholars more easily embrace the complexity of the full spectrum of decision-making involved in allocating language(s) and how to assess its degree of equity. Our framework recommends thinking of DLBE practice as three decision-making processes: grouping by students' linguistic repertoires, alternating and connecting language(s), and allotting content and time to language(s).

What the researchers did

We help DLBE practitioners and researchers rethink the equity problems and potentials of so-called 'program models' and 'language allocation' as aspects of what we call *linguistic resource strategy*—the various language-related resources that language users strategize their use of.

- *Discourse*: Choosing a discourse likely to be persuasive or recontextualizing/ combining discourses in novel ways.
- *Languages of instruction and students' home languages or varieties*: Choosing when and how to use more than one language or variety as a means of clarifying or expanding new knowledge and empowering learners.
- *An individual's language repertoire*: Choosing combinations that will likely make sense to the audience or signal group membership.
- *Teaching materials*: Choosing to whom or to what to expose learners to or expose oneself as a learner.

What the researchers found

- **Oversimplification of What's Inside: Models-Talk Abstracts from the Complexities of DLBE Decision Making:** Models-talk continues to oversimplify language allocation processes in DLBE by only focusing on two:
 - The share of time given to the languages of instruction (ratio-based 'models') such as '50:50' or '90:10'
 - The linguistic repertoires of the student groups that programs intend to serve and the teachers they recruit (group-repertoire-based 'models') such as 'two-way' that tries to balance students who are new to the partner language with students who already speak it as a home language.
- **Oversimplification of Who Decides:** Models-talk privileges the macro scale, ignoring the role of teachers and students in decisions about allocating language.
- **Oversimplification of How Many Models Get to Talk:** Models-talk makes it easier to argue that some models should be dominant and excluded others, which limits the responsiveness of DLBE to the particular communities.

Things to consider

Building on theories of translanguaging and a retheorizing of linguistic resources and repertoires, this framework for language allocation conceptualizes three decision-making processes:

- **Grouping by Students' Linguistic Repertoires:**
 - Allocating students' varied linguistic resources across groups that are either short-term or long-term
 - Alternating and Connecting Language(s)
 - Allotting Content and Time to Language(s)
- The final section of our article identifies questions to drive equity-centered planning: Macro (government/district, school, and program policy), Meso (planned curriculum, instruction, and materials), Micro (in-the-moment implementation decisions).

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Making Diffin Livesof Bilingual

François Grosjean



Making Diffin Livesof Bilingual:

Making a Difference in the Lives of Bilingual/Bicultural Children Lourdes Diaz Soto,2005 **Life with Two Languages**

François Grosjean,1982 Many people consider bilinguals to be exceptional yet almost half the world s population speaks more than one language Bilingualism is found in every country of the world in every class of society in all age groups Life with Two Languages is the first book to provide a complete and authoritative look at the nature of the bilingual experience Fran ois Grosjean himself a bilingual covers the topic from each of its many angles in order to provide a balanced introduction to this fascinating phenomenon Grosjean discusses the political and social situations that arise when languages come into contact and the policies nations have established toward their linguistic minorities in the domains of education and governance Of particular interest is his detailed account of the psychological and social factors that lead a bilingual to choose one of her languages when speaking to another bilingual or to use both languages in the fascinating phenomenon of code switching The author explains how children become bilingual as quickly as they become monolingual describes the organization of languages in the bilingual brain and examines the legacy of bilingualism on language as exemplified in word borrowings Above all Life with Two Languages puts the emphasis on the bilingual person In a series of first hand reports scattered throughout the book bilinguals tell what it is like to live with two languages and describe the educational and social experiences they have undergone Written in a clear and informative style Life with Two Languages will appeal to professionals and students in linguistics education sociology and psychology as well as to the more casually curious

America's Bilingual Century Steve Leveen,2020-12-21 How can Americans make our country stronger kinder smarter By marshaling our enviable can do ethic and learning another language We can do it no matter what our age author Steve Leveen chose Spanish as his adopted language in midlife America s Bilingual Century is filled with tips for learning a language some mechanical like changing your phone and laptop settings to your adopted language and some philosophical For instance start by having a place in your life where you ll use the language Steve says The where makes the how more attainable And recognize that as with any adoption you do it for love and for life so don t fret when you re not fluent in five months If you have kids start them young You ll be glad you did when you read about the explosive growth of dual language schools across the country and the significant measurable advantages they give our young people Steve also takes us to the top summer language immersion camps for both children and adults And he shares his findings from leading language scholars teachers sociolinguists app creators and bilinguals of all stripes that he discovered during his dozen years of research Then he topples 12 myths about Americans and languages that no longer hold in this century Like thinking the whole world speaks English it doesn t that being monolingual is natural it isn t and that Americans suck at language quite the opposite as he demonstrates Here and now in the 21st century America is embracing its many ethnic and cultural heritages How natural then that we enfold the many languages that these heritages thrive on as part of that quintessentially American

pursuit of happiness If you've never thought of bilingualism as being a patriotic act America's Bilingual Century may persuade you otherwise Knowing a second language changes the way we perceive the world and the way the world perceives us English is what unites us Steve says Our other languages are what define and strengthen us And even if becoming bilingual leans more toward aspiration than arrival that's okay The journey is as rewarding as the destination **Life as a**

Bilingual François Grosjean, 2021-06-03 About half the world's population knows and uses two or more languages in everyday life and an increasing number of parents are raising their children bilingual This makes a resource on what it means to become and be bilingual all the more necessary This book brings together a selection of posts from the author's highly successful Psychology Today blog grouped by topic into 15 chapters The topics covered include among others what it means to be bilingual the extent of bilingualism how someone becomes bilingual how bilingualism is fostered in the family the bilingual mind and brain and bilingualism across the lifespan It also includes the author's lively interviews with other experts delving into their research and their own experience as bilinguals Written in a highly engaging readable style this book is suitable for anyone who wants to better understand those who live with two or more languages **Bilingual**

François Grosjean, 2010-08-15 Whether in family life social interactions or business negotiations half the people in the world speak more than one language every day Yet many myths persist about bilingualism and bilinguals In a lively and entertaining book an international authority on bilingualism explores the many facets of life with two or more languages

Inventing a Classroom Kathryn F. Whitmore, Caryl G. Crowell, 1994 What are the patterns of teaching and learning that make a classroom holistic How do children invent oral and written language How do they create the culture and curriculum of a classroom How does the spirit of community and collaboration develop among children and teachers What are the relationships between literacy schooling and socialization as they form among the children These are a few of the broad questions that Kathy Whitmore and Caryl Crowell answer in this absorbing portrait of Caryl's third grade classroom the Sunshine Room Over the span of a school year we watch the students in this bicultural classroom within a bilingual working class neighborhood work and develop together as a community of learners It is the story of how the Sunshine Room like many whole language classrooms invents itself and how in this process the children themselves are continually inventing oral and written language culture and curriculum In two separate collaborative voices the authors carry readers through several critical events in the life of the classroom the process through which the children and the teachers negotiate the curriculum the creation of a theme study about the Middle Ages and a vicarious experience of the Middle East war through children's literature and discussions On an individual level the deep friendship between Seaira an English speaking child from the volunteer community and Lolita a bilingual Latina from the barrio is symbolic of the bicultural experience fostered in the Sunshine Room [Growing Up with Two Languages](#) Una Cunningham, 2011-05-25 The lives of many families involve contact

with more than one language and culture on a daily basis Growing Up with Two Languages is aimed at the many parents and

professionals who feel uncertain about the best way to go about helping children gain maximum benefit from the multilingual situation This best selling guide is illustrated by glimpses of life from interviews with fifty families from all around the world The trials and rewards of life with two languages and cultures are discussed in detail and followed by practical advice on how to support the child s linguistic development Features of this third edition include a dedicated website with new and updated Internet resources a new chapter giving the perspective of adults who have themselves grown up with more than one language a new chapter presenting research into bilingual language acquisition with information about further reading new and updated first hand advice and examples throughout Una Cunningham is an Associate Professor in Modern Languages at Stockholm University Sweden She and her husband Staffan Andersson have raised their four children to speak English and Swedish in Sweden

The Bilingual Family Edith Esch, Philip Riley, 2003-03-27 An up to date accessible guide for parents of bilingual children

Language, Culture, and Power Lourdes Diaz Soto, 1997-01-01 Provides insights into the impact that eliminating bilingual education programs has on the lives of families and communities Persuasively argues that linguistic repression is an unwise language policy for a democratic nation

Raising Bilingual Brown Babies Kami Anderson, 2018-09-26 This book provides insights and strategies for the African American family looking to become bilingual in English and Spanish Through personal stories client testimonials and conversational style Raising Bilingual Brown Babies aims to empower more African American families to take the leap and adopt bilingualism as a lifestyle and family choice Dr Kami Anderson makes the journey to bilingualism feel attainable and vital for all families of color but makes it a point to provide easy methods to increase the number of Black families that are able to speak both English and Spanish

A Journey in Languages and Cultures François Grosjean, 2019 This book explores the life and experiences of one of the world s most renowned experts in bilingualism Francois Grosjean takes the author on an engaging trip through his life as a bicultural bilingual combining personal accounts and anecdotes with insights from his extensive research which will appeal to all those interested in bilingualism

The Arts and Emergent Bilingual Youth Sharon Verner Chappell, Christian J. Faltis, 2013-04-17 The Arts and Emergent Bilingual Youth offers a critical sociopolitical perspective on working with emerging bilingual youth at the intersection of the arts and language learning Utilizing research from both arts and language education to explore the ways they work in tandem to contribute to emergent bilingual students language and academic development the book analyzes model arts projects to raise questions about best practices for and with marginalized bilingual young people in terms of relevance to their languages cultures and communities as they envision better worlds A central assumption is that the arts can be especially valuable for contributing to English learning by enabling learners to experience ideas patterns and relationship form in ways that lead to new knowledge content Each chapter features vignettes showcasing current projects with ELL populations both in and out of school and visual art pieces and poems to prompt reflection on key issues and relevant concepts and theories in the arts and language learning Taking a stance about language

and culture in English learners lives this book shows the intimate connections among art narrative and resistance for addressing topics of social injustice

Bilingual Families Eowyn Crisfield, 2021-01-06 Provides clear and practical advice for parents of multilingual children Does your family or community speak more than one language Do you wonder how to help your children successfully learn or keep those languages Do you want your children to have the gift of bilingualism and aren't sure where to start or how to keep going Every multilingual family has unique language needs *Bilingual Families* is a guide for you and your family It combines academic research with practical advice to cover the essential elements in successful bilingual and multilingual development Use this book to Learn about language goals and how to set them Create a living family language plan that develops and grows with your family Learn how to talk about multilingualism with your children and other key people in your children's life like teachers and relatives Recognise when you might need further support An indispensable guide for your family's language journey

Situational Context of Education Maria Estela Brisk, Angela Burgos, Sara Ruth Hamerla, 2004-05-20 This book gives educators important answers to the urgent question of how teachers and schools can facilitate language minority and immigrant students progress in school It offers an innovative and powerful method teachers and students can use to study the situational context of education providing both the theoretical background and the practical tools to implement this approach The situational context of education includes linguistic economic social cultural and political factors as well as conditions such as students personal characteristics family support and quality of instruction All of these factors influence the lives of students and their academic performance and contribute in many ways some subtle and indirect to making the educational experience more or less difficult for different students The premise of the book is that objective study of the situational context of education by both students and teachers is beneficial because it leads to a more realistic view of how to facilitate students progress in school Designed as a text for graduate courses for preservice and in service teachers working with students in bilingual ESL mainstream and special education classrooms the goal is to engage readers in learning not only from the literature but also from studying the situational contexts of their own students The focus here is on the factors that affect language minority and immigrant students in the United States but the framework is equally powerful for work with student populations in other social contexts The Introduction includes an overview of the theory behind the study of the situational context of education and the implementation of this approach describes the context of the pilot lessons included in the book and explains how to use the lessons detailed in later chapters Chapters 2-6 focus on different factors in the situational context of education linguistic economic social cultural and political A three part structure is used Classroom Implementation a rich description of one lesson in a real classroom Context Variables a theoretical explanation of the specific factor the chapter addresses providing the research basis for the sample lesson objectives Doing Analysis of the Context several sample lessons for implementation The lessons are addressed to the teacher with detailed ideas on how to carry out the lesson and evaluate the students

understanding of the situational context Five Appendices provide helpful resources for the implementation of the lessons an Annotated bibliography of relevant K 12 children s literature Instructional Approaches Scoring Rubrics for Content Objectives Guidelines for a Contrastive Study of Situational Context and Lesson Template The lessons have been thoroughly field tested with students and teachers Because these lessons work on multiple levels Situational Context of Education A Window Into the World of Bilingual Learners benefits students from first grade through preservice and in service teachers in university courses Teachers get to know their students and their predicaments within the social context of the United States and at the same time the lesson activities have a great impact on the students in their classes All are helped to achieve academically while gaining awareness of situational factors affecting their lives Bilingual Education María Estela Brisk,2006 Bilingual Education From Compensatory to Quality Schooling Second Edition maintains its original purpose of synthesizing the research on successful bilingual education in order to demonstrate that quality bilingual education is possible and desirable Findings from a wide range of studies are integrated to provide a clear picture of bilingual education in today s schools and a professional understanding of the foundations and issues surrounding bilingual education programs The recommendations offered provide a comprehensive basis for planning developing improving and evaluating bilingual programs For clarity these recommendations are discussed with respect to the whole school the curriculum and the classroom but it is stressed that they need to be applied in a holistic way because they depend on each other All educators who work or will work with bilingual students classroom teachers administrators and curricula developers will find the information in this text essential and will appreciate the straightforward approach and easy reading style New in the Second Edition Since the first edition Maria Brisk has been involved in projects that allowed her to refine her thinking on success to document success and to help develop a program using the characteristics of successful programs as a guide In addition the turn of events in the past several years has deeply affected bilingual education in the United States This new edition reflects all of these changes A new Chapter 1 Pursuing Successful Schooling includes the definition of success that frames the content of the book and a review of how the research on bilingual education has changed Chapter 2 Bilingual Education Debate is substantially revised to address major changes in demographics and legislation Chapter 3 Contextual and Individual Factors Supports and Challenges is updated to include important new research on the external and internal factors affecting learners and a new section on peers Chapter 4 Creating a Good School is reorganized and updated Chapter 5 Creating Quality Curriculum is updated throughout particularly the sections on teaching content areas and assessment Chapter 6 Creating Quality Instruction includes extensive new material in the sections on Teaching English and In English and Teaching Students with Limited Schooling Chapter 7 Beyond the Debate has an extensive new section describing and analyzing how the framework for quality education can be used as a guide to help create a new program Putting to practice the creation of creating quality bilingual education demonstrates the possibilities and the difficulties Documenting this

process highlights the need for collaboration and support in order to achieve quality education Bilingual Education, 1991

Growing Up with Two Languages Una Cunningham-Andersson, Staffan Andersson, 1999-08-01 This bestselling book is for anyone parents teachers and language professionals alike who need advice on how children can get the most from a bilingual situation In *Growing Up with Two Languages* Una Cunningham Andersson and Staffan Andersson provide a highly informative account of the stages of language development describe and evaluate the various systems and strategies that can be adopted and look at the problems that can occur when a child is exposed to two language and cultures Illustrated throughout with the real life experiences of fifty families around the world this book concludes with clear practical advice on how to support and document a child s bilingual development and how to make the most of the Internet Bilingual by Choice Virginie Raguenaud, 2010 More and more people hundreds of millions around the world are living in bilingual homes In the U S alone more than 54 million people over the age of 5 speak a language other than English at home Yet once children enter school the pull toward one language becomes stronger and maintaining the bilingual advantage requires a serious family commitment a bilingual choice The good news is it s worth it Research shows that bilingual children are known to have more social cultural and economic opportunities as they grow to adulthood and that learning a second language from birth can even result in protection against Alzheimer s later in life *Bilingual By Choice* provides families with specific activities games and insights that will show them how to not only teach their kids more than one language but also to help their kids retain and develop those language skills For parents educators immigrants and expatriates *Bilingual by Choice* deals directly with the obstacles to sustaining a second language including unsupportive relatives issues at school frequent relocations and discrimination countering each one with the author s firsthand experience with both sides of the growing up bilingual journey as a child and as a parent Commit to the choice and help your children become bilingual for life **Diary of a Bilingual School** Sharon Adelman Reyes, James Crawford, 2012 Dual immersion a popular new way to cultivate bilingualism is capturing the attention of parents and educators alike By bringing together children from diverse backgrounds to learn each other s languages in a natural setting it has proved far more effective at cultivating fluency than traditional approaches But how do these programs actually work What goes on in dual immersion classrooms And what is it that makes them so effective *Diary of a Bilingual School* answers these questions with a unique mix of narratives and analysis Depicting a year in the life of a second grade classroom it demonstrates what can happen when the instruction is bilingual and the curriculum is constructivist The book focuses on Chicago s Inter American Magnet School one of the nation s most acclaimed dual immersion programs where children thrive in an environment that unlocks their intellectual curiosity and enthusiasm for learning Simultaneously without conscious effort they become proficient in two languages and at home in a culture that differs from their own For those who want to discover the benefits of dual immersion for their children or for their students or who want to learn more about child centered approaches to teaching *Diary of a Bilingual School* is a must

The Bilingual Revolution Fabrice Jaumont, 2020-03-20 Conceived as a practical accessible how to guide The Bilingual Revolution is the story of a movement to bring dual language education to public schools told through the eyes of founding parents and educators These pioneering mothers fathers teachers and principals share the belief that bilingual education can positively transform a child a school a community and even a country Although the roots of bilingual education in the United States can be traced back to the 17th century a new push to embrace heritage languages produce bilingual global citizens and create a cultural sense of community is taking the education sector by storm New York City provides the backdrop for the book where parents have fought for access to various bilingual public school programs from preschool to high school Similar programs have developed in hundreds of cities in the United States and around the world The Bilingual Revolution tells the story of successes and setbacks of parents and educators through vignettes that yield practical advice In their diversity these portraits paint a picture of a viable 21st century solution to preserve linguistic heritage and to raise a generation of young bilingual biliterate multicultural citizens of the world The book will inspire and engage readers who want to create their own bilingual programs Being bilingual can become the new norm and it starts with our youth and our education systems A bilingual revolution for the common good is already underway

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Making Diffin Livesof Bilingual Introduction

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