

Research Methodology in Second-Language Acquisition

— edited by —

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A **Psychology Press** Book

ROUTLEDGE


Research Methodology In Second Language Acquisition

Herbert W. Seliger, Michael H. Long



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Research Methods in Second Language Acquisition Alison Mackey, Susan M. Gass, 2011-12-12 Research Methods in Second Language Acquisition With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeyser University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland **Research Methods in Second Language Acquisition A Practical Guide** is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

Research Methodology in Second-Language Acquisition Elaine E. Tarone, Susan M. Gass, Andrew D. Cohen, 2013-11-05 This volume addresses salient theoretical issues concerning the validity of research methods in second language acquisition and provides critical analysis of contextualized versus sentence level production approaches The contributors present their views of competence versus performance the nature of language acquisition data research design the relevance of contextualized data collection and interpretation and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors This book presents varying and antithetical approaches to the issues bringing together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field

Second Language Research Alison Mackey, Susan M. Gass, 2013-06-17 Specifically targeted towards the needs of a second language research audience **Second Language Research Methodology and Design** addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also

included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research Second Language Research Methodology and Design is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods

Instructed Second Language Acquisition Research Methods

Laura Gurzynski-Weiss, YouJin Kim, 2022-12-08 Written for novice and established scholars alike Instructed Second Language Acquisition Research Methods is a stand alone research methods guide from an Instructed Second Language Acquisition ISLA lens After offering foundations of conducting ISLA research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics In each chapter authors define the target sub domain of ISLA outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and methods adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work The volume also dedicates chapters to addressing common inquiries of conducting ISLA research e.g obtaining ethics permission recruiting your own students working with small and heterogeneous sample sizes accounting for individual differences and to maximizing research impact beyond academia Written by leading experts on each topic this book is an essential resource for ISLA SLA and research methods scholars

Second Language Research Methods Herbert W.

Seliger, Elana Goldberg Shohamy, Elana Shohamy, 1989 Based on a set of four research parameters this book discusses the development of research questions and hypotheses naturalistic and experimental research data collection and validation of research instruments Each chapter includes examples and activities

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Acquisition Elaine Tarone, Susan M. Gass, Andrew D. Cohen, 1994 First Published in 1994 Routledge is an imprint of Taylor Francis an informa company

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Current Approaches in Second Language Acquisition Research Alison Mackey, Susan M.

Gass, 2023-05-10 Offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field *Current Approaches in Second Language Acquisition Research* provides an up to date overview of both traditional and cutting edge techniques and methods in the field Bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research Each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies *Current Approaches in Second Language Acquisition Research* builds on the foundation of *Research Methods in Second Language Acquisition* the first volume in the Wiley Blackwell Guides to Research Methods series to cover the field of SLA Eleven new chapters and four revised chapters address classroom research methods qualitative approaches to data collecting introspective second language L2 data L2 data on brain and articulatory mechanisms problematic terminology in the SLA community and more Covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis Describes and evaluates recent methodological advances and experimental approaches in SLA research Includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies *Current Approaches in Second Language Acquisition Research* is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs novice researchers studying SLA research methods and more established scholars looking for a concise and up to date overview of SLA methodology

Advancing Quantitative Methods in Second Language Research Luke Plonsky, 2015-07-03 *Advancing Quantitative Methods in Second Language Research* is the first hands on guide to conducting advanced research methods in the fields of applied linguistics and second language studies While a number of texts discuss basic quantitative research methodology none focus exclusively on providing coverage of alternative advanced statistical procedures in second language studies from a practical approach The text is bookended by discussions of these advanced procedures in the larger context of second language studies debating their strengths weaknesses and potential for further research the remaining chapters are how to sections each chapter following the same organization on a wide variety of advanced research methods By offering much needed coverage on advanced statistical concepts and procedures with an eye toward real world implementation *Advancing Quantitative Methods in Second Language Research* enhances the methodological repertoire of graduate students and researchers in applied linguistics and second language studies For additional content visit <https://lukeplonsky.wordpress.com/aqmslr>

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Key Methods in Second Language Acquisition Research Alessandro G. Benati, 2015 Key Methods in Second Language Acquisition Research is a book written to help novice teachers and undergraduate students developing an awareness and understanding of the key methodological frameworks and processes used in second language research The book should also help readers generating ideas and researchable questions and adopting particular research methods and procedures to collect and analyse data The book is divided into three main parts Key Stages in Second Language Research Part One Key Methodological Frameworks Part Two Mixed Frameworks and Psycholinguistics Methods Part three

An Introduction to Second Language Acquisition Research Diane Larsen-Freeman, Michael H. Long, 2014-09-25 Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue Second languages are vitally important to diverse groups of people ranging from refugees to college students facing foreign language requirements This book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research

Experimental Methods in Language Acquisition Research Elma Blom, Sharon Unsworth, 2010-10-26 Experimental Methods in Language Acquisition Research provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research It includes contributions on first and child adult second language learners language impaired children and on the acquisition of both spoken and signed language Part I discusses specific experimental methods explaining the rationale behind each one and providing an overview of potential participants the procedure and data analysis as well as advantages and disadvantages and dos and don'ts Part II focuses on comparisons across groups addressing the theoretical applied and methodological issues involved in such comparative work This book will not only be of use to advanced

undergraduate and postgraduate students but also to any scholars wishing to learn more about a particular research method. It is suitable as a textbook in postgraduate programs in the fields of linguistics, education, and psychology. *Classroom Oriented Research in Second Language Acquisition* Herbert W. Seliger, Michael H. Long, 1983. *Second Language Acquisition Myths* Steven Brown, Jenifer Larson-Hall, 2012-03-15. This volume was conceived as a first book in SLA for advanced undergraduate or introductory master's courses that include education majors, foreign language education majors, and English majors. It is also an excellent resource for practicing teachers. Both the research and pedagogy in this book are based on the newest research in the field of second language acquisition. It is not the goal of this book to address every SLA theory or teach research methodology. It does, however, address the myths and questions that non-specialist teacher candidates have about language learning. Steven Brown is the co-author of the introductory applied linguistics textbook *Understanding Language: Structure, Interaction, and Variation*, textbook and workbook. The myths challenged in this book are: Children learn languages quickly and easily while adults are ineffective in comparison. A true bilingual is someone who speaks two languages perfectly. You can acquire a language simply through listening or reading. Practice makes perfect. Language students learn and retain what they are taught. Language learners always benefit from correction. Individual differences are a major, perhaps the major, factor in SLA. Language acquisition is the individual acquisition of grammar.

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