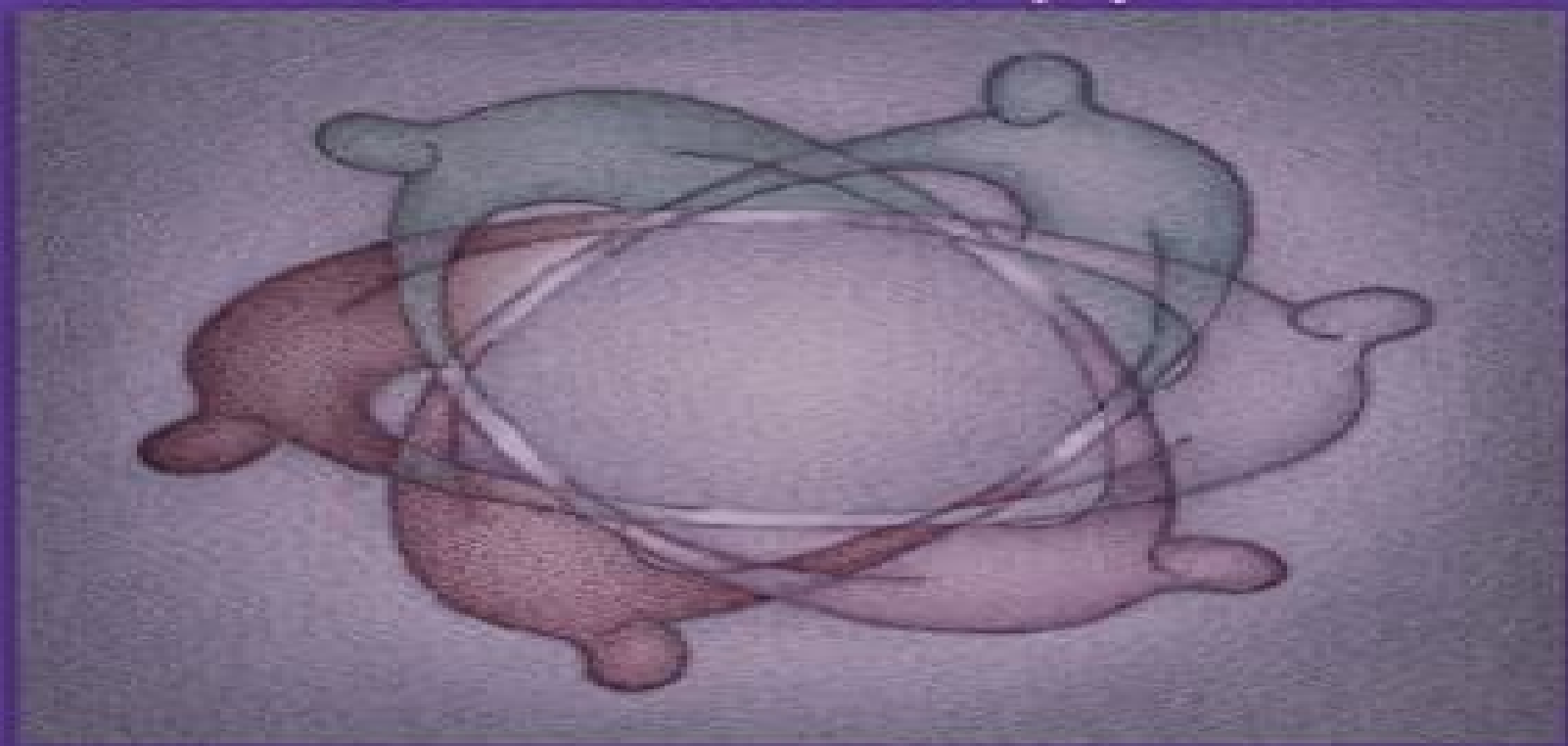


Practicing Evaluation

A Collaborative Approach



Rita G. O'Sullivan



Practicing Evaluation A Collaborative Approach

Liliana Rodríguez-Campos



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Approaches to Evaluation J. Bradley Cousins,2019-06-25 Editor J Bradley Cousins and colleagues meet the needs of evaluators seeking to implement collaborative and participatory approaches to evaluation in Collaborative Approaches to Evaluation Principles in Use Using a multi phase empirical process to develop and validate a set of principles to guide collaborative approaches to evaluation the book outlines the principles that the team developed and then provides case studies of how these principles have been applied in practice The case studies draw on programs globally in education health and community development The book is an invaluable supplementary text for program evaluation courses where students projects are focused on more collaborative and participatory approaches and it is an essential resource for practicing evaluators and those who commission program evaluations *Collaborative Evaluation in Practice* Liliana

Rodríguez-Campos,2015-04-13 This book introduces the Model for Collaborative Evaluations MCE and its real world applications in business nonprofit and education A multidisciplinary team of authors provides diverse perspectives offering insights into building collaborative relationships and understanding different stances in evaluations *Collaborative Evaluation in Practice* Liliana Rodríguez-Campos,2015-04-13 This book introduces the Model for Collaborative Evaluations MCE and its real world applications in business nonprofit and education A multidisciplinary team of authors provides diverse perspectives offering insights into building collaborative relationships and understanding different stances in evaluations

The Practice of Evaluation Ryan P. Kilmer,James R. Cook,2020-09-18 The Practice of Evaluation Partnership Approaches for Community Change provides foundational content on evaluation concepts approaches and methods with an emphasis on the use of evaluation and partnership approaches to effect change Real examples in every chapter illustrate key ideas and concepts in action on topics such as organizational development capacity building program improvement and advocacy Editors Ryan P Kilmer and James R Cook and the chapter authors highlight pragmatic approaches to evaluation that balance the needs of stakeholders in an ethical way to provide useful usable and actionable guidance for program improvement Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides *The Evaluation*

Handbook Debra J. Rog, Leonard Bickman, 2025-03-26 This pragmatic evaluator's companion from leaders in the field provides essential guidance for designing, implementing, and managing exemplary evaluations using established and emerging methods, designs, and analyses. With contributions from skilled experts, the Handbook has a unique focus on the competencies identified by the American Evaluation Association as critical for evaluators. Balancing rigor with practical, mentor-style guidance, chapters build the reader's skills for tailoring studies creatively to address specific evaluation situations and contexts, optimizing communication and collaborative decision-making, and centering equity and justice. This insider's guide is replete with detailed examples, real-world scenarios, and other helpful features, including chapter overviews and an end-of-book glossary.

Evaluation in Sport and Leisure Andrew Adams, Kevin Harris, 2022-08-12 This book presents a critical assessment of evaluation theory and practice in sport and leisure. It considers established and emerging forms of evaluation, examines typologies, issues, contexts, and processes, and asks how evaluation practice can be improved in the future. The book seeks to uncover some of the tensions and dilemmas that are present in choosing and applying evaluation strategies. It considers the relationship between evaluation context and evaluator to discern how and why a particular strategy is employed. It also highlights how power relationships affect and effect the evaluation process itself, as well as those involved in conducting evaluations. The book encourages the reader to challenge accepted methodologies in evaluation, whilst acknowledging the central importance of evaluation and evidence for our understanding of the social impact and value of sport and leisure. This book is important reading for any student, researcher, practitioner, or policy maker with an interest in sport, leisure, and society, sport and leisure management, policy, or development, leisure studies, or the wider relationship between sport, leisure, wellbeing, and society.

The Oxford Handbook of Qualitative Research Patricia Leavy, 2014 The Oxford Handbook of Qualitative Research presents a comprehensive and student-friendly overview of the field of qualitative research and is intended for students of all levels, faculty, and researchers across the social sciences. It provides strong focus on methods instruction with coverage of theoretical approaches, analysis, writing, evaluation, and the politics of research.

Evaluation Practice for Collaborative Growth Lori L. Bakken, 2018-06-04 This book uniquely captures program evaluation concepts, methods, and strategies that are most useful to nonprofit leaders, social science professionals, and students as they engage in evaluation practice. Readers will learn how to work with key stakeholders to determine answerable questions, design studies, and analyze, interpret, and report useful findings.

Interactive Evaluation Practice Jean A. King, Laurie Stevahn, 2012-04-12 You've taken your introduction to evaluation course and are about to do your first evaluation project. Where do you begin? *Interactive Evaluation Practice: Managing the Interpersonal Dynamics of Program Evaluation* helps bridge the gap between the theory of evaluation and its practice, giving students the specific skills they need to use in different evaluation settings. Jean A. King and Laurie Stevahn present readers with three organizing frameworks derived from social interdependence theory, social psychology, evaluation use research, and the evaluation capacity.

building literature for thinking about evaluation practice These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations In addition the authors provide explicit advice about how to solve specific evaluation problems Numerous examples throughout the text bring interactive practice to life in a variety of settings

Encyclopedia of Social Work, 1965 Collaborative Evaluations Liliana Rodríguez-Campos, Rigoberto Rincones-Gómez, 2012-11-21 Collaborative Evaluations Step by Step Second Edition is a comprehensive guide for evaluators who aim to master collaborative practice Liliana Rodríguez Campos and Rigoberto Rincones Gómez present their Model for Collaborative Evaluations MCE with its six major components identify the situation clarify the expectations establish a collective commitment ensure open communication encourage effective practices and follow specific guidelines Fully updated to reflect the state of the art in the field each core chapter addresses one component of the model providing step by step guidance as well as helpful tips for successful application To further demonstrate the utility of the MCE this new edition includes recurring vignettes about several evaluators and clients illustrating frequent questions and specific challenges that arise when evaluators take a collaborative approach Drawing on a wide range of collaborative evaluations conducted in the business nonprofit and education sectors this precise and easy to understand guide is ideal for students and practitioners who want to use its tools immediately Collaborative Approaches to Evaluation J. Bradley Cousins, 2020 *Developing Professional Practice 0-7* Catherine Knowles, 2009 Developing Professional Practice 0 to 7 provides a thoroughly comprehensive and cutting edge guide to developing the understanding and practical skills necessary for working within early years education Chapter content is directly linked to the early years professional standards and pedagogical features are incorporated throughout the book to guide the student Chapter objectives at the start of each chapter clearly set out the learning goals for that chapter Reflect and relate to practice sections throughout the book encourage the student

Collaborative, Participatory, and Empowerment Evaluation David M. Fetterman, Liliana Rodríguez-Campos, Ann P. Zukoski, and Contributors, 2017-10-17 From pioneering leaders in the field this is the first book to provide a solid foundation for three major stakeholder involvement approaches collaborative participatory and empowerment evaluation Highlighting differences among the approaches the authors focus on the role of the evaluator who may be in charge of the evaluation share control or serve as a critical friend leaving stakeholders in control Practitioners are guided to select and implement the most appropriate framework for the purpose and scope of a given evaluation and the needs of community members and funders For each approach a chapter on essential features is followed by two chapters presenting actual sample evaluations for example early childhood and community health initiatives an aquarium a project with Google and more The concluding chapter discusses similarities and circumstances in which the approaches can be combined **Evaluating Nonformal Education Programs and Settings** Emma Norland, Emmalou Norland, Cindy Somers, 2006-03-03 This volume explores the issues with which evaluators of nonformal education programs such as parks zoos community outreach organizations and

museums struggle These issues are not unique to nonformal programs and settings Rather they pose different sets of problems and solutions from those that face evaluators of traditional education programs The authors address this topic from extensive experience as evaluators and education professionals who have worked in nonformal education settings Billions of dollars are spent annually on nonformal informal and nontraditional education programs and collaborative formal nonformal efforts Public and private dollars fund literally thousands of programs and yet the field of program evaluation has provided little guidance for evaluating such efforts There are precious few resources available to lead program administrators staff and evaluators through the maze of programs with the diversity of the constituencies that support them The stakeholders and audiences of nonformal education programs are numerous and these programs can range from a one shot hour long lecture to an ongoing one day a week volunteer program to a three week study tour to a four weekends across one year work camp to a stop by when you can museum collection

Companion Guide to Guidelines for Family Support Practice ,1996

The Encyclopedia of Social Work Terry Mizrahi,Larry Davis,2008-04-24 This 20e contains 400 articles which represent a thoroughly updated and expanded look at the entire field of social work The 4 volumes cover all aspects of social work from practice interventions social environments social conditions and challenges to social policy and history Co published by OUP and the National Assoc of Social Workers USA *The Gastón Institute Report* ,1993 **American Book Publishing Record** ,2004

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