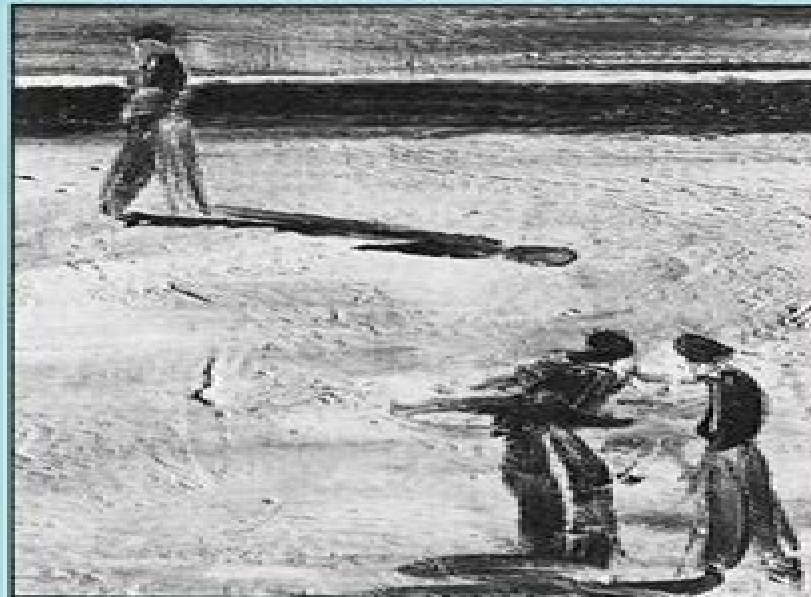


Studies in the Social and Cultural Foundations of Language
Studies in the Social and Cultural Foundations of Language

Rethinking context

Language as an interactive phenomenon



Edited by
Alessandro Duranti & Charles Goodwin

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Rethinking Context Language As An Interactive Phenomenon

Alessandro Duranti



Rethinking Context Language As An Interactive Phenomenon:

Rethinking Context Alessandro Duranti, 1992-05-21 The last decade has seen a fundamental rethinking of the concept of context Rather than functioning solely as a constraint on linguistic performance context is now also analysed as a product of language use In this new perspective language and context are seen as interactively achieved phenomena rather than predefined sets of forms and contents The essays in this collection written by many of the leading figures in the social sciences critically reexamine the concept of context from a variety of different angles and propose new ways of thinking about it with reference to specific human activities such as face to face interaction radio talk medical diagnosis political encounters and socialisation practices Each essay is prefaced by an introduction by the editors which provides relevant theoretical and methodological background and demonstrates its relation to other essays in the volume The editors general introduction provides a lucid overview of the issues currently debated *Rethinking Context* will be required reading for everyone working within the fields of linguistic anthropology sociolinguistics discourse analysis pragmatics conversation analysis and the sociology of language

Rethinking Context Alessandro Duranti, Charles Goodwin, 1992 [Rethinking Context](#) Alessandro Duranti, Charles Goodwin, 1992

Context and Contexts Anita Fetzer, Etsuko Oishi, 2011-06-09 This book departs from the premise that context represents a complex relational configuration which can no longer be conceived as an analytic prime but rather requires a parts whole perspective to capture its inherent dynamism The edited volume presents a collection of papers which examine the connectedness between context contextualization and entextualization They address the questions how meaning and speech acts are situated in context how both are influenced by context how context influences speech acts and meaning how context is imported into the discourse and how context is entextualized in discourse The papers cover institutional and non institutional contexts the language of Greek laws political discourse confrontational media discourse and task oriented face to face and back to back interactions They reflect current moves in pragmatics and discourse analysis to cross disciplinary and methodological boundaries by integrating relevant premises and insights in particular cognition adaptive action negotiation of meaning sequentiality recipient design and genre

The Anthropology of Intentions Alessandro Duranti, 2015-01-08 This multidisciplinary study explores how people make sense of each other s actions

Young Children's Language in Context Sheila Degotardi, Shelley Stagg Peterson, Jiangbo Hu, 2023-06-06 This book explores how young children s language development is intricately connected to the context in which it takes place The term context not only specifies a geographical location but also encompasses notions of culture community and activity Context also refers to discourse features and functions and to the relationships between the speakers Every context thus embodies specific practices intentions and values which privilege particular words phrases meanings and communication conventions Each chapter highlights the dynamic fluid and multifaceted interplays between language and context to illustrate how context in every sense is inextricably intertwined with young children s language and literacy

learning opportunities The chapters interrogate the topic of Young Children s Language in Context by collectively exploring the multiple ways that context broadly and variously conceptualised intersects with language and literacy experiences Authors examine how contexts shape language and literacy learning opportunities how children s language shapes their social interactive and relationship contexts and how their language and literacy experiences are themselves contexts which create socially and culturally endorsed ways to represent ideas intentions and expectations This book will be of interest to researchers and advanced students of early childhood education and language development It was originally published as a special issue in the International Journal of Early Years Education

Revisiting Actor-Network Theory in Education
Tara Fenwick, Richard Edwards, 2019-05-17 Actor network theory ANT is enjoying a notable surge of interest in educational research New directions and questions are emerging along with new empirical approaches as educators bring unique sensibilities and commitments to the ongoing debates and reconfigurations that characterise ANT inspired research Ethics and politics are now figuring more prominently in ANT related educational publications as are educational policy and the critical studies of assessment practices Research on digital technology in education has also attracted critical exploration with ANT approaches This book gathers together articles that address important educational issues while showing creative theoretical and methodological possibilities for ANT studies in education This book aims to locate these contributions within broader trajectories of inquiry in education and sociomaterial approaches considered worthy of attention given the challenges facing educators today It also raises critical questions about what appear to be certain oversights or less helpful ideas in what is emerging in the field

Discourses in Interaction Sanna-Kaisa Tanskanen, Marja-Liisa Helasvuo, Marjut Johansson, 2010 The fourteen contributions in this collection come from different approaches in pragmatics interactional linguistics conversation analysis discourse analysis and dialogue analysis the name given to what is studied ranges from spoken language and conversation to interaction dialogue discourse and communication What the articles have in common is a similar starting point they are informed by a form of linguistic understanding which has emerged within what could be called the interactional turn The materials investigated come from several different languages representing a variety of interactions private and public written and spoken historical and present day While studies of such diverse materials naturally differ in their starting points goals and aims engaging them in a dialogue can help reveal where old beliefs may be challenged and new understandings may emerge The interactional approaches to discourse presented in this volume show that there are several discourses on interaction interconnected parallel but also varying and even divergent

Analyzing Race Talk Harry van den Berg, Margaret Wetherell, Hanneke Houtkoop-Steenstra, 2003 The interview is one of the most important sources of social scientific data yet there has been relatively little exploration of the way interviews are conducted and interpreted By asking internationally respected scholars from a range of traditions in discourse studies including conversation analysis discursive psychology and sociolinguistics to respond to the same material this exciting new book sheds

light on some key differences in methodology and theoretical perspective Key topics are addressed such as the forms of knowledge produced in interviews the interview as social interaction and the foundations for the study of talk and texts in qualitative research The use of interviews exploring attitudes to race further broadens the scope of the book enabling the contributors to explore sensitive issues around the construction and interpretation of interviews on controversial topics and specifically on issues for race and ethnicity *Journal of Anthropological Research* ,2007 Calgary Working Papers in Linguistics ,1987 **Paul Grice's Heritage** Giovanna Cosenza,2001 *Cohesion Through Contrast* Vincent A. de Rooij,1996 **Multilingua** ,1995 The Art of the Network Paul D. McLean,2007-12-07 A sociological study of networking that explores the relationship between networks and agency and that analyzes a rich historical antecedent of contemporary networking and the concept of self that accompanies it **American Educational Research Journal** ,1993 **Encyclopedia of Language & Linguistics** E. K. Brown,2006 **Linguistics and Language Behavior Abstracts** ,1995 *Revista brasileira de lingüística aplicada* ,2001 **Bulletin de la Société Néophilologique** Werner Soderhjelm,Hugo Suolahti,Axel Wallensköld,Arthur Långfors,2009 Includes music

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