

REINVENTING OURSELVES

*Interdisciplinary Education,
Collaborative Learning, and
Experimentation in Higher Education*

Barbara Leigh Smith
John McCann

EDITORS

Reinventing Ourselves Interdisciplinary Education Collaborative Learning And

Patricia Comeaux



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Reinventing Ourselves Barbara Leigh Smith, John McCann, 2001-01-15 Reinventing Ourselves examines the experiences and lessons from over 20 different institutions pioneering new approaches for more effective teaching and learning Many of the colleges included in this volume began as both educational and social experiments representing new ways of thinking about educational goals curricular organization institutional governance and faculty roles and rewards With new calls for both rethinking our approaches to teaching and learning and for reviewing the traditional boundaries within institutions and between disciplines Reinventing Ourselves offers a rich store of ideas from which to draw The Oxford Handbook of Interdisciplinarity Robert Frodeman, 2010-06-24 This title provides a synoptic overview of the current state of interdisciplinary research education administration and management and includes problem solving knowledge that spans the disciplines and interdisciplinary fields and crosses the space between the academic community and society at large

Educating Learning Technology Designers Chris DiGiano, Shelley Goldman, Michael Chorost, 2008-11-19 What knowledge and skills do designers of learning technologies need What is the best way to train them to create high quality educational technologies Distilling the wisdom of expert instructors and designers this cutting edge guide offers a clear accessible balance of theory and practical examples This cutting edge guide synthesizes learning instructional design and educational technology perspectives on learning centered technology highlighting how interdisciplinary work is driving the fields of the learning sciences and technology design and development offers helpful resources for both faculty and students including descriptions of a variety of successful courses in learning technology design examples of student work with commentary by instructors and students and discussions of lessons learned in course development includes a To the Student chapter that speaks in plain language about what is exciting and challenging about creating technology for kids Directed to university instructors working with students on developing educational software projects and to managers leading learning technologies development teams this book is a valuable resource for guiding and inspiring the next generation of designers of learning technologies Handbook of Education Policy Gerard A. Postiglione, Christopher J. Johnstone, Wesley R. Teter, 2023-01-20 This insightful Handbook is an essential guide to educational policy around the world As shifting geopolitics intensified climate change and widening economic inequalities persist the need for informed educational policy is critical

Teaching Education for Sustainable Development at University Level Walter Leal Filho, Paul Pace, 2016-05-31 This book introduces readers to the latest research and findings from projects focusing on teaching education for sustainable development at universities In particular it describes practical experiences outline courses training schemes and other initiatives aimed at promoting better teaching on matters related to sustainable development at institutions of higher education In order to meet the pressing need for publications to support sustainable development education the book places special emphasis on state of the art descriptions of approaches methods initiatives and projects from around the world

illustrating how teaching education for sustainable development can be implemented at the international scale The book represents a timely contribution to the dissemination of approaches and methods that may improve the way we perceive the importance of teaching education for sustainable development as well as how we implement it **Future-oriented**

Learning and Skills Development for Employability Ai Noi Lee, Youyan Nie, 2024-12-14 This book examines evolving trends in pre employment and continuing education focusing on how formal learning affects learners skills career motivation and work readiness It also addresses adult workers skills development continuous training and workplace learning highlighting key enablers barriers and factors influencing their motivation and employability Drawing on insights from experienced scholars and practitioners from Singapore and some Asia Pacific contexts including Australia Bangladesh and China the book uniquely integrates the synergy between pre employment and continuing education offering a deeper understanding of their interconnectedness in fostering a sustainable workforce As a comprehensive resource it provides valuable insights for advancing higher education vocational training continuing education workplace learning and workforce development *A Guide to Teaching Effective Seminars* Susan R. Fiksdal, 2014-03-21

A Guide to Teaching Effective Seminars provides college and university faculty with a new approach to thinking about their teaching and helps them develop a deeper understanding of conversation itself Seminars often inspire collaborative learning and produce rich educational environments yet even experienced faculty find these conversations can range in quality *A Guide to Teaching Effective Seminars* addresses this challenge by presenting a sociolinguistic perspective on seminars and providing instructors with best practices to manage successful seminars Grounded in research data and her own deep experience teaching seminars author Susan Fiksdal reveals ways students negotiate perspectives on reading on conversation and on social identities and power By giving readers an appreciation of the discourse of seminars the book helps to undermine stereotypes about language and people increase civility reduce misunderstandings and foster tolerance for new ideas and diverse ways of expressing them This important resource is for faculty members at all levels of experience and in every discipline who want practical advice about facilitating effective seminars **Special Features** Each chapter explores a key aspect of conversation with examples from a wide range of seminars across disciplines Transcripts from videotaped seminars showcase authentic conversations and negotiations between students End of chapter best practices promote critical thinking and collaboration A companion website features video clips of the transcripts in the book and additional resources **Building Sustainable**

Futures for Adult Learners Jennifer K. Holtz, Stephen B. Springer, Carrie J. Boden-McGill, 2014-10-20 *Building Sustainable Futures for Adult Learners* is a refereed collection of papers from the Adult Higher Educational Alliance and American Association of Adult and Continuing Education Conferences The third in a series it thematically presents topics in adult education filling a unique niche and extending AHEA s reach *The Encyclopedia of Human Ecology* Julia R. Miller, Richard M. Lerner, Lawrence B. Schiamberg, Pamela M. Anderson, 2003-08-13 The first and only source to integrate the multiple

disciplines and professions exploring the many ways people interact with the natural and designed environments in which we live Comprising more than 250 informative entries The Encyclopedia of Human Ecology examines the interdisciplinary and complex topic of human ecology Knowledge gathered from disciplines that study individuals and groups is blended with information about the environment from the fields of family science geography anthropology urban planning and environmental science At the same time professions intended to enhance individual and family life marriage and family therapy clinical psychology social work dietetic and other health professions are represented alongside those concerned with the preservation conservation and management of the environment and its resources How rampant are eating disorders among our youth Are AIDS educational programs effective What problems do adolescents transitioning into adulthood encounter Here four leading scholars in the field have assembled a team of top tier psychologists sociologists anthropologists and other experts to explore these and hundreds of other timely issues

Innovations in Interdisciplinary Teaching Carolyn Haynes,2002-04-30 Specialists in interdisciplinary studies either as teachers or administrators offer advice to new and experienced faculty members teaching a no trump course primarily at the undergraduate level They address such questions as how faculty can best prepare how to ensure excellence in learning and the foundational tenets in interdisciplinary teaching Annotation copyrighted by Book News Inc Portland OR

[Sustaining and Improving Learning Communities](#) Jodi Levine Laufgraben,Nancy S. Shapiro,2004-06-28 Publisher Description

Residential Learning Communities as Social Constructions Matthew V. Brown,2005 *Campus Compact's Introduction to Service-learning Toolkit* Campus Compact,2003 Publisher description This new edition reflects the tremendous growth in service learning that has occurred since the first edition was published in 2000 In addition to updated materials throughout this volume includes expanded chapters on community partnerships student development and redesigning curriculum as well as two new chapters one exploring the connection between service learning and civic engagement and the other focusing on community based research Revised and expanded recommended reading lists broken down by topic bring readers a wealth of print and online resources for further study

[Communication and Collaboration in the Online Classroom](#) Patricia Comeaux,2002-05-15 This book provides readers with a comprehensive understanding of the human communication issues that must be addressed in higher education as interactive technologies evolve and continue to impact instructional design and practice Drawing from a wide range of disciplines the contributors describe and analyze their experiences in collaboration and in using interactive technologies The multidisciplinary approach of this book is valuable to anyone interested in pedagogical applications of interactive technologies across disciplines and institutions P 4 of cover

Learning Communities Barbara Leigh Smith,2004-09-08 Shows how learning communities can be a flexible and effective approach to enhancing student learning promoting curricular coherence and revitalizing faculty Provides the historical conceptual and philosophical context for learning communities and demonstrates that they can be a key element in institutional transformation From publisher

description **Humanities, Culture, and Interdisciplinarity** Julie Thompson Klein, 2005-10-27 The study of culture in the American academy is not confined to a single field but is a broad based set of interests located within and across disciplines This book investigates the relationship among three major ideas in the American academy interdisciplinarity humanities and culture and traces the convergence of these ideas from the colonial college to new scholarly developments in the latter half of the twentieth century Its aim is twofold to define the changing relationship of these three ideas and in the course of doing so to extend present thinking about the concept of American cultural studies The book includes two sets of case studies the first on the implications of interdisciplinarity for literary studies art history and music the second on the shifting trajectories of American studies African American studies and women s studies and concludes by asking what impact new scholarly practices have had on humanities education particularly on the undergraduate curriculum **To Improve the Academy** Catherine M. Wehlburg, Sandra Chadwick-Blossey, 2002-09-15 An annual publication of the Professional and Organizational Development POD Network in Higher Education the 21st volume of To Improve the Academy is a collection of articles that address the impact that professionals working in higher education have on society Written after September 11 2001 the book embodies a reaction of the educational community to these tragic events Each of the contributing authors urges an awareness of the continuously changing nature of the world and emphasizes the role that faculty development can play in connecting the work of classrooms with real life experiences which is just as valuable today as it was after the tragedy of September 11 To Improve the Academy Volume 21 reflects upon the current and emerging trends in practicing faculty development in higher education The book is divided into four sections Section I Faculty Development and Its Role in Institutional and National Crisis reflects upon the events of September 11 and looks toward the changing face of American higher education Section II Faculty Focus in Faculty Development contains chapters that focus on the needs of faculty with respect to enhanced development Section III Student Centered Faculty Development discusses the role that students play in the teaching and learning process Section IV Philosophical Issues in Faculty Development considers the potential effect of new technologies on the future of higher education Written for faculty and instructional development staff department chairs deans student services staff chief academic officers and educational consultants this book offers a thoughtful resource for contributing to improvements in higher education *Creating the Future of Faculty Development* Mary Deane Sorcinelli, 2006 Efforts to support and enrich faculty work particularly in a changing context are critically important to faculty members institutional leaders and higher education itself This book surveys faculty development from its beginnings summarizes the challenges and pressures now facing developers and higher education as a whole and proposes an agenda for the future of faculty development Based on a study of nearly 500 faculty developers from all institutional types this book offers a vision of what the field might become addressing several key issues such as the structural variations among faculty development programs the goals purposes and models that guide and influence program development and the top challenges

facing faculty members institutions and faculty development programs Contents include The Evolution of Faculty Development A Portrait of Current Faculty Development Personnel and Programs Influences on Developers and Programs Current Issues Addressed by Faculty Development Services Future Priorities for Faculty Development Future Directions for Faculty Development Open Ended Responses Faculty Development in the Age of the Network **Journal of American Indian Education** ,2003 **NACADA Journal** ,1998

Reviewing **Reinventing Ourselves Interdisciplinary Education Collaborative Learning And**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Reinventing Ourselves Interdisciplinary Education Collaborative Learning And**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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