

The Pearson Educational Leadership Series

THE PRINCIPAL

Creative Leadership for Excellence in Schools

EIGHTH EDITION



Gerald C. Ubben
Larry W. Hughes
Cynthia J. Norris

Principal Creative Leadership For Excellence In Schools

Gary A. Davis, Margaret A. Thomas



Principal Creative Leadership For Excellence In Schools:

The Principal Gerald C. Ubben, Larry W. Hughes, Cynthia J. Norris, 2004 This text is organized around the ISLLC Standards and provides a bridge from the theory of school administration to the practical problem solving in which school principals and other leaders engage The Principal is organized into four parts centered on the six Interstate School Leaders Licensure Consortium ISLLC Standards developed specifically for school leaders Each of the four major parts of the book is framed with one or two of the Standards as its major theme Now in its Fifth Edition this text continues to be based on the research indicating linkages between educational leadership and productive schools especially in terms of outcomes for children It supports the understanding that formal leadership in schools is a complex multi faceted task that requires continual learning and that effective school leaders must be strong educators focused on the central issues of learning teaching and school improvement School leaders must also be moral agents and social advocates for the children and communities they serve while working with community stakeholders to create learning communities that value and care for others as individuals and as members of the educational community

The Principal Gerald C. Ubben, Larry W. Hughes, 1987 *The Principal: Creative Leadership for Excellence in Schools with MyEdLeadershipLab with Pearson Etext -- Access Card Package* Gerald C. Ubben, Larry W. Hughes, Cynthia J. Norris, 2015-07-16 NOTE Before purchasing check with your instructor to ensure you select the correct ISBN Several versions of Pearson s MyLab explores the increased tasks that are requiring principals to expand their toolboxes of skills in such areas as instructional leadership data analysis technology utilization staff evaluation and community relations and looks at the mounting demands to rewrite their job descriptions every year Personalize learning with MyEdLeadershipLab MyEdLeadershipLab is an online homework tutorial and assessment program designed to work with this text to engage students and improve results Within its structured environment students practice what they learn test their understanding and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts 0134311795 9780134311791 Principal The Creative Leadership for Excellence in Schools with MyEdLeadershipLab with Pearson eText Access Card Package Package consists of 0133488993 9780133488999 Principal The Creative Leadership for Excellence in Schools 0134244842 9780134244846 MyEdLeadershipLab with Pearson eText Access Card for The Principal Creative Leadership for Excellence in Schools

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issues that inform effective leadership Attention is given to issues of learning and teaching and the creation of powerful learning environments Each standard is supported by a framework of knowledge dispositions and performances that provide greater specificity to each standard A list of the six standards along with their critical knowledge dispositions and performances is contained in an appendix The book is organized into four parts centered on the six standards and framed with one or two of the standards as the main theme 1 Creating a Vision of Leadership and Learning discusses vision and ethics 2 Developing a Positive School Culture focuses on instructional programs and professional growth 3 Managing the Organization addresses ways to maintain a safe efficient and effective learning environment and 4 Interacting with the External Environment discusses community relations and the school within political social economic legal and cultural contexts Following each section are a summary suggested activities for practitioners and a list of selected readings Contains 24 case studies and a subject index WFA **The Principal Myedleadershiplab With Pearson Etext Access Card** Gerald C. Ubben,Larry W. Hughes,Cynthia J. Norris,2015-07-14 Teaching Leaders to Lead Teachers Saran Donahoo,Richard C Hunter,2007-08-20 TEACHING LEADERS TO LEAD TEACHERS EDUCATIONAL ADMINISTRATION IN THE ERA OF CONSTANT CRISIS In the 21st century the perceived crisis in how schools educate students significantly influences the decision of teachers to move into administrative positions as well as their ability to succeed once they take on these positions Influenced by the media the community and the teacher s lounge many good educators are increasingly unwilling or simply unprepared to make the jump into school leadership and management This book addresses some of the issues that affect school leadership by providing insights into the current state of educational administration in the hope of demystifying or dismissing some of the popular assumptions regarding what really takes place in the administration office In doing so this text examines topics related to the preparation and training of prospective administrators factors that affect the process of leading in learning environments and perspectives on the state and structure of school leadership research and development

The Principal Gerald C. Ubben,Larry W. Hughes,Cynthia J. Norris,2011 Centered on the seven Educational Leadership Constituent Council ELCC Standards developed for school leaders that covers both theory and practice Using the seven Educational Leadership Constituent Council ELCC Standards as an organizational tool the revised seventh edition of *The Principal Creative Leadership For Excellence in Schools* continues to provide future school administrators with both the necessary theory and the necessary practical skills to become effective educational leaders At the same time the newly updated text incorporates fresh material on modern legal issues expanded coverage on the topic of cultural and ethnic diversity in schools and all of the most recent research With a focus on practical problem solving for school principals and other educational leaders this text retains its focus on research linking educational leadership and productive schools especially in terms of outcomes for children Treating the principalship as a complicated and constantly evolving position that requires a constant focus on learning instruction and school improvement this seventh edition text teaches readers to be

moral agents social advocates community leaders and caring individuals **Public Relations in Schools** Theodore J. Kowalski,2011 For educational administration and leadership students studying school and community relations A contemporary and practice based school public relations text that centers on the importance of communication relationships and technology Outfitting students with a wealth of practical practice based knowledge that they can take directly into the halls of their school the new fifth edition of **Public Relations in Schools** has a fresh contemporary focus on both how administrators can effectively communicate with the community and how building strong relationships with stakeholders can ultimately lead to overall school improvement Through a blend of theoretical and tacit knowledge this text offers students an in depth guide to 1 how to successfully communicate with both internal and external school entities 2 how to build and maintain positive and active relationships via social and political capital and 3 how to translate the value of these relationships into positive change within the school While exploring these three central themes the book emphasizes how new technologies can aid school success At the same time real world case studies at the beginning of each chapter introduce readers to actual public relations issues and bring the material to life The revised fifth edition of **Public Relations in Schools** is updated with new materials and references throughout the text including two new chapters one on harnessing technology for your public relations needs and one on collecting assessing and applying public opinion In addition the new fifth edition text contains a matrix at the front of the book showing how content relates to ELCC NCATE Standards the widely used criteria for administrator preparation and licensing **Introduction to Teaching** Donald Kauchak,Paul D. Eggen,2008 Accompanying DVD ROM contains videos of teachers and students in their classrooms and videos bringing to life current and controversial educational issues *Resources in Education* ,1993 Negligence Todd A. DeMitchell,2007 Reasonable and prudent principals must know the law of negligence and apply its theory to the crush of activities and expectations of leading a modern school In most schools the in house legal expert is the principal This book assists through case studies legal analyses Planning & Changing ,1990 **Effective Schools and Effective Teachers** Gary A. Davis,Margaret A. Thomas,1989 Subject Guide to Books in Print ,1993 *Educational Leadership* William G. Cunningham,Paula A. Cordeiro,2006 This succinct compelling text provides coverage of key leadership topics including critical thinking ethics best practices and decision making in an applied format Thoroughly revised and updated **Educational Leadership A Problem Based Approach 3 e** shares the very latest thinking in the field and relates it to significant real life problems of practice Reflecting on current changes and issues in educational leadership and administration this text includes updated expert analysis pieces by noted authorities in every chapter The authors use a problem based approach providing readers with opportunities to analyze and apply their knowledge to authentic situations This text emphasizes important challenges such as increasing diversity in our schools and society the emphasis on standards and the impact of reform and technology on learning environments New to This Edition All chapters include updated content on ISLLC NCATE and ELLC to meet the

latest demands for leadership preparation programs New problem based learning activity and coverage of State Board Testing to meet the current demand for data driven decision making Ch 13 New expert commentaries by those who are most closely related to the discussion topics and updated vignettes reflect current concerns of leaders Expanded List of Terms and Portfolio Artifacts are addressed in most chapters Incorporates a new Self Assessment Instrument from NREL that focuses on teamwork skills making the subject real for students Ch 6 Visit www.ablongman.com/edleadership for sample syllabi additional problems and journal articles of interest Package this text with MyLabSchool a powerful set of online tools that bring the classroom to life Visit www.mylabschool.com for more information

The Principal in Wisconsin Esther R. Silvers,1991 **ERS Spectrum** ,1999 **National Summit on School Leadership** Connie L. Fulmer,Frederick L. Dembowski,2005-11-08 National Summit on School Leadership contains articles on educational leadership submitted for publication in the 2005 NCPEA Yearbook Included is an invited article section followed by three more sections with the following titles a Crediting the Past b Challenging the Present and c Changing the Future This publication features the current thinking on the knowledge base of educational leadership innovations in the preparation of school leaders and issues relevant to the field This yearbook will be of interest to all scholars interested in the field of educational leadership *An Investigation of High School Principals' Attitudes and Perceptions Toward Restructured Teaching and Learning* Caryn Wells,1992

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