

SCHOOL SPORTS PROGRAM EVALUATION FORM TEMPLATE

Tailored for feedback from students, parents, and staff, this form ensures a holistic approach to athletic program improvements.

CONSISTS OF 3 PAGES

SCHOOL SPORTS PROGRAM EVALUATION FORM

GENERAL INFORMATION

Name of Program (This is not the name of the school)	Name of Contact Person
Address & Program Phone Number	Contact Information (Cell, Home, Office)

PROGRAM QUALITIES AND GOALS

Please rate the following aspects on a scale of 1 to 5 where 1 is "Strongly Disagree" and 5 is "Strongly Agree"

QUALITY/GOAL	1	2	3	4	5
Clear goals and expectations are set					5
Coaches trained					5
Program provides instruction & opportunities					5
Program promotes positive values					5

SAFETY AND COMPLIANCE

Please mark the appropriate box

COMPLIANCE ASPECT	YES	NO	N/A
Safety guidelines are followed	5		
Proper safety equipment is maintained	5		
Emergency procedures are in place	5		

Program Evaluation

IM Harris



Program Evaluation:

Program Evaluation Emil J. Posavac, Raymond G. Carey, 2007 Describes programme evaluation as an activity that organisations do to find out how well human services serve people in need Demonstrates that evaluations are performed for a variety of reasons and when conducted cooperatively can serve to improve programs and thus quality of life Uses case studies to illustrate different uses of program evaluations

Practical Program Evaluation Huey T. Chen, 2014-09-19 The Second Edition of Practical Program Evaluation shows readers how to systematically identify stakeholders needs in order to select the evaluation options best suited to meet those needs Within his discussion of the various evaluation types Huey T Chen details a range of evaluation approaches suitable for use across a program s life cycle At the core of program evaluation is its body of concepts theories and methods This revised edition provides an overview of these and includes expanded coverage of both introductory and more cutting edge techniques within six new chapters Illustrated throughout with real world examples that bring the material to life the Second Edition provides many new tools to enrich the evaluator s toolbox

Program Evaluation Theory and Practice Donna M. Mertens, Amy T. Wilson, 2012-02-20 This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice Featuring helpful checklists procedural steps provocative questions that invite readers to explore their own theoretical assumptions and practical exercises the book provides concrete guidance for conducting large and small scale evaluations Numerous sample studies many with reflective commentary from the evaluators reveal the process through which an evaluator incorporates a paradigm into an actual research project The book shows how theory informs methodological choices the specifics of planning implementing and using evaluations It offers balanced coverage of quantitative qualitative and mixed methods approaches Useful pedagogical features include Examples of large and small scale evaluations from multiple disciplines Beginning of chapter reflection questions that set the stage for the material covered Extending your thinking questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects Relevant Web links including pathways to more details about sampling data collection and analysis Boxes offering a closer look at key evaluation concepts and additional studies Checklists for readers to determine if they have followed recommended practice A companion website with resources for further learning

Program Evaluation Theory and Practice Donna M. Mertens, Jori N. Hall, Amy T. Wilson, 2024-12-19 Covering both the theory and practice of evaluation in one engaging volume this leading text is now in a revised third edition It features additional evaluation approaches such as the Indigenous paradigm new examples ranging from small to large and multi site evaluations and more Instructors praise the diverse evaluations many with reflective commentary from evaluators and rich pedagogical features The text describes the major theoretical paradigms in evaluation and the ways they inform methodological choices Readers learn effective strategies for clarifying their own theoretical assumptions working with stakeholders developing

questions using quantitative qualitative and mixed methods designs choosing data collection and sampling strategies analyzing data and communicating and utilizing findings The book includes guidance for planning an evaluation of a specific project or program Extensive recommended online resources and tools are provided at the companion website New to This Edition Restructured section on philosophical frameworks with a new chapter on the Indigenous paradigm and expanded coverage of disability feminist and LGBTQ theories Additional sample studies including multi site and systems and complexity informed evaluations Expanded coverage of logic models cost benefit evaluations and mixed methods designs New and updated coverage of data collection technologies qualitative coding methods Sustainable Development Goals and uses and pitfalls of artificial intelligence Pedagogical Features Reflection questions that prepare students to read each chapter Extending Your Thinking questions and learning activities New within chapter maps to aid in navigating chapter sections Boxes offering sample evaluations and closer looks at key concepts Helpful checklists and tables bolded key terms and an end of book Glossary Companion website with links to recommended online resources and tools

Foundations of Program Evaluation William R. Shadish, Thomas D. Cook, Laura C. Leviton, 1991 This book looks back at the origins of program evaluation By summarizing comparing and contrasting the work of seven major theorists of program evaluation it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice

The Program Evaluation Standards Donald B. Yarbrough, Lyn M. Shulha, Rodney K. Hopson, Flora A. Caruthers, 2010-07-29 With oversight from the Joint Committee on Standards for Educational Evaluation Yarbrough Schulha Hopson and Caruthers have revised and illustrated this new edition of the Program Evaluation Standards These thirty standards support the core attributes of evaluation quality utility feasibility propriety accuracy and accountability and provide guidance to anyone interested in planning implementing or using program evaluations The book is an invaluable resource for practicing evaluators students evaluation users and clients

Public Policy and Program Evaluation Evert Vedung, 2017-07-12 Evaluation is a controversial and little understood strategy of public governance control and decision making As early as classical antiquity scholars were summoned to court to counsel kings Public policy and program evaluation is a recent addition to the great chain of attempts to use the brainpower of scholars and scientists to further the interests of the state Evaluation scholars are asked to provide retrospective assessments of the implementation output and outcome of government measures in order to effect deeper understanding and well grounded decisions on the part of those in charge of government operations Evaluation is the process of distinguishing the worthwhile from the worthless the precious from the useless evaluation implies looking backward in order to be able to steer forward better Written from a political science perspective Public Policy and Program Evaluation provides an overview of the possibilities and limits of public sector evaluation Evert Vedung examines evaluation as a mechanism for monitoring systematizing and grading government activities and their results so that public officials in their future oriented work will be able to act as responsibly creatively

and efficiently as possible Topics discussed include Evaluation Rationality and Theories of Public Management Models of Evaluation Internal or External Evaluation Impact Assessment as Tryout and Social Experimentation Process Evaluation and Implementation Theory The Eight Problems Approach to Evaluation and Uses and Users of Evaluation All evaluation rests upon the idea that perceptions opinions intentions judgments in short everything concerned with the world of human consciousness play such interesting roles in political and administrative action that their functions are worth investigating Through experience humans may learn from past actions The interventions of the modern state are so extensive their execu

Federal Program Evaluations, 1982 Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies [A Practical Guide to Program Evaluation Planning](#) Marc A. Zimmerman, Debra J. Holden, 2009 This book guides evaluators in planning a comprehensive yet practical program evaluation from start to design within any context in an accessible manner **Program Evaluation** Robert O. Brinkerhoff, D.M. Brethower, Jeri Nowakowski, T. Hluchyj, 2012-12-06 Please glance over the questions that follow and read the answers to those that are of interest Q What does this manual do A This manual guides the user through designing an evaluation A Who can use it A Anyone interested or involved in evaluating professional training or inservice education programs The primary users will be staff members who are doing their own program evaluation maybe for the first time Experienced evaluators or other professional educators can find useful guides and worksheets in it Q If I work through this manual what will I accomplish A You will develop one or more evaluation designs and perhaps you will also use the designs to evaluate something to make it better or to document its current value Q What is an evaluation design A An evaluation design is a conceptual and procedural map for getting important information about training efforts to people who can use it as shown in the graphic below [How to Design a Program Evaluation](#) Carol Taylor Fitz-Gibbon, Lynn Lyons Morris, 1987-12 The objective of this book is to acquaint the reader with the ways in which evaluation results can be made more credible through careful choice of a design prescribing when and from whom the data will be gathered The book helps the reader choose a design put it into operation and analyze and report the data that has been gathered **Toward Reform of Program Evaluation** Lee Joseph Cronbach, 1980 Abstract This book discusses the conduct of evaluations and describes the institutional characteristics and the complexities of the evaluative task Those who conduct evaluations those who advise on conducting evaluations planners and managers of social programs scholars in the social sciences social activists and persons concerned with human service programs are all part of the intended audience This publication is designed to help understand evaluation and its possible contribution to the accomplishment of an objective Anecdotes and examples are used to develop images of what is to be avoided and what is to be admired **Evaluating Public and Community Health Programs** Muriel J. Harris, 2016-11-14 A practical introduction to participatory program evaluation *Evaluating Public and Community Health Programs* provides a comprehensive introduction to the theory and practice of evaluation with a

participatory model that brings stakeholders together for the good of the program Linking community assessment program implementation and program evaluation this book emphasizes practical ongoing evaluation strategies that connect theory with application This updated second edition includes new discussion on planning policy change programs using logic models and theory of change plus expanded coverage of processes outcomes data collection and more Each chapter includes classroom activities and group discussion prompts and the companion website provides worksheets lecture slides and a test bank for instructors Mini cases help illustrate the real world applications of the methods described and expanded case studies allow students to dig deeper into practice and apply what they ve learned Accurate and effective evaluation is the key to a successful program This book provides a thorough introduction to all aspects of this critical function with a wealth of opportunities to apply new concepts Learn evaluation strategies that involve all program stakeholders Link theory to practice with new mini cases and examples Understand the uses processes and approaches to evaluation Discover how ongoing evaluation increases program effectiveness Public and community health programs are a vital part of our social infrastructure and the more effective they are the more people they can serve Proper planning is important but continued evaluation is what keeps a program on track for the long term Evaluating Public and Community Health Programs provides clear instruction and insightful discussion on the many facets of evaluation with a central focus on real world service

Federal Evaluations ,1981 Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies **Handbook of Practical Program Evaluation** Joseph S. Wholey,Harry P. Hatry,Kathryn E. Newcomer,2010-03-11 The second edition of Handbook of Practical Program Evaluation offers managers analysts consultants and educators in government nonprofit and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance The Handbook has been thoroughly revised Many new chapters have been prepared for this edition including chapters on logic modeling and on evaluation applications for small nonprofit organizations The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation covering both in depth program evaluations and performance monitoring It presents evaluation methods that will be useful at all levels of government and in nonprofit organizations **Advancing Evidence-based Practice Through Program Evaluation** Julie Q. Morrison,Anna L. Harms,2018 This book provides a practical guide for school based professionals enhancing and extending their knowledge and skills in assessment and the use of evidence based interventions for academic and social behavioral concerns

Interactive Evaluation Practice Jean A. King,Laurie Stevahn,2012-04-12 You ve taken your introduction to evaluation course and are about to do your first evaluation project Where do you begin Interactive Evaluation Practice Managing the Interpersonal Dynamics of Program Evaluation helps bridge the gap between the theory of evaluation and its practice giving students the specific skills they need to use in different evaluation settings Jean A King and Laurie Stevahn present readers

with three organizing frameworks derived from social interdependence theory from social psychology evaluation use research and the evaluation capacity building literature for thinking about evaluation practice These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations In addition the authors provide explicit advice about how to solve specific evaluation problems Numerous examples throughout the text bring interactive practice to life in a variety of settings

Agency-Based Program Evaluation Stephen A. Kapp, Gary R. Anderson, 2010 This book begins with the context of an agency based evaluation and describes the method within that context Students will gain a more complete understanding of this contextual challenge and will learn techniques for operating in the face of these challenges

The Practice of Health Program Evaluation David Grembowski, 2015-09-16 Reflecting the latest developments in the field the Second Edition provides readers with effective methods for evaluating health programs policies and health care systems offering expert guidance for collaborating with stakeholders involved in the process Author David Grembowski explores evaluation as a three act play Act I shows evaluators how to work with decision makers and other groups to identify the questions they want answered Act II covers selecting appropriate evaluation designs and methods to answer the questions and reveal insights about the program s impacts cost effectiveness and implementation and Act III discusses making use of the findings Packed with relevant examples and detailed explanations the book offers a step by step approach that fully prepares readers to apply research methods in the practice of health program evaluation

Program Evaluation in Practice Dean T. Spaulding, 2016-12-19 An updated guide to the core concepts of program evaluation This updated edition of *Program Evaluation in Practice* covers the core concepts of program evaluation and uses case studies to touch on real world issues that arise when conducting an evaluation project This important resource is filled with illustrative examples written in accessible terms and provides a wide variety of evaluation projects that can be used for discussion analysis and reflection The book addresses foundations and theories of evaluation tools and methods for collecting data writing of reports and the sharing of findings The discussion questions and class activities at the end of each chapter are designed to help process the information in that chapter and to integrate the information from the other chapters thus facilitating the learning process As useful for students as it is for evaluators in training *Program Evaluation in Practice* is a must have text for those aspiring to be effective evaluators Includes expanded discussion of basic theories and approaches to program evaluation Features a new chapter on objective based evaluation and a new section on ethics in program evaluation Provides more detailed information and in depth description for each case including evaluation approaches fresh references new readings and the new Joint Committee Standards for Evaluation

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